

BRATTON PRIMARY SCHOOL
PE and SPORT PREMIUM PLAN
 September 2018 – July 2019



Objective	To allocate the funding to make additional and sustainable improvements to the quality of PE and sport the school offers.		
Success Criteria and outcomes:	<ul style="list-style-type: none"> • Provide existing staff with training or resources to help them teach PE and sport more effectively • Embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching Engage all pupils in more regular physical activity through embedding physical activity into the school day • Introduce new sports or activities in school and encourage more pupils to take up sport • Support and involve children in sport by running or extending school sports clubs • Enter or run more sport competitions, both internally and through School Games • Increase confidence, knowledge and skills of all staff in teaching PE and sport by hiring qualified sports coaches to work with teaching assistants, broadening skill set and to enhance or extend current opportunities • Develop or add to the PE and sport activities that Bratton Primary school already offers • Make improvements that will benefit pupils joining the school in future years 		
Areas for development and improvement:	Actions and required changes for improvement	Contribution from Sports Premium Funding	Intended impact
To introduce new sports or activities into school, encouraging more pupils to take up sport	<ul style="list-style-type: none"> • Specialist PE coaches to run specialist after school clubs, expanding range of clubs taught at school. • Plans across year to introduce new clubs to school through engaging outside coaches, for example archery club, fencing, volleyball, parkour or judo. 	£1500	<ul style="list-style-type: none"> • Range and variety of clubs available to increase participation in School sports clubs. • School will introduce new sports or activities and encourage more pupils to take up sport • School will support and involve children by running or extending school sports clubs
Embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching	<ul style="list-style-type: none"> • New outdoor play equipment to be purchased to facilitate a more engaging, enriching and challenging active playground • New safe flooring to be purchased in support of this, to ensure accessibility to the equipment all year round. 	£5000	<ul style="list-style-type: none"> • All children to be able to access and use active playground equipment daily, incorporating mini climbing sticks, in order to ensure 30 minutes high quality activity every day for all pupils.

<p>To increase participation in School games and run sports activities with other schools</p>	<ul style="list-style-type: none"> • Facilitating access to cluster sports events, through providing transport and cover supply costs for teaching staff to facilitate attendance • Paying for entry to competitions and supporting cluster wide events through collective school contributions. 	<p>£2500</p>	<ul style="list-style-type: none"> • Boost representation of children in school sports events across the cluster • Improve teamwork and application of skills in more competitive setting • Boost self-esteem and school engagement for wider range of pupils.
<p>Encourage pupils to take on leadership or volunteer roles that support sport or physical activity within the school</p>	<ul style="list-style-type: none"> • Fund junior sports leadership programme, or ‘playmaker’ programme, training children as sports leaders. • Children to then take the lead in lunchtime activities, clubs and raise engagement with sport across the school. • PE coordinator or other staff lead to be trained as sports leader coordinator, then rolling programme out to children across the school. 	<p>£1000</p>	<ul style="list-style-type: none"> • Increase sports leadership across the school, generating positive role models for all pupils • Increasing leadership skills in all pupils, as well as cooperation, all tying in with 4R’s and growth mindset programme within school. • School to become a junior sports leadership centre and continue ‘trickle down’ of training to new pupils following this year’s initial investment.
<p>To provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively</p>	<ul style="list-style-type: none"> • To improve teaching assistants ability to provide high quality delivery of PE and sport, through training and resourcing. • High quality trained sports coaches will be hired to come in one day a week and work with every class. • The teaching will be on a 6 week rolling programme, up skilling and training existing staff through live CPD and coaching. • 	<p>£5250</p>	<ul style="list-style-type: none"> • The PE coaches will also resource the school and staff with planning resources to aid on-going delivery within school. • The coaches will provide TAs with training to help them teach PE and sport more effectively. • The whole process will develop or add to the PE and sport activities that our school already offers, also impacting on lunchtime provision, as well as before and after school club active provision.
<p>Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively</p>	<ul style="list-style-type: none"> • PE coordinator to access and book high quality external CPD, also being given time out the classroom to create or source easy to follow schemes and suggested activities to accompany resources 	<p>£750</p>	<ul style="list-style-type: none"> • Facilitate high quality delivery of PE from all staff. • Facilitate improvements in all children’s PE learning and skill acquisition. •

Embed physical activity into the school day through active playgrounds and active teaching	<ul style="list-style-type: none"> • Key aim to utilise resources to encourage active lunchtimes, as well as active play in before and after school club provision. • Senior MDSA attended training on leading high quality lunchtime play provision. • Working party to be established, comprising: PE coordinator and senior MDSA, Breakfast and After School Club leaders, HT and Inclusion Manager. Aim is to create action plan and weekly activity rota for high quality lunchtime physical play. • Further resource implications to be planned for and purchased, linking in with junior sports leaders. 	£500	<ul style="list-style-type: none"> • Increase physical activity for all pupils across the school day • Improve the range of activities children participate in across their social learning times • Aim to lead children into joining internal school clubs or external provision following exposure to new skills and increased skill confidence.
Embed physical activity into the school day through active playgrounds and active teaching	<ul style="list-style-type: none"> • PE coordinator and leadership to source and purchase short 10 minute classroom PE activities that can be linked into the school day, ensuring 30 minutes activity a day goal is achieved. • 	£250	<ul style="list-style-type: none"> • Increase physical activity for all pupils across the school day • Increase links for children between an active body and an active mind
Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively	<ul style="list-style-type: none"> • School to investigate and purchase a high quality, robust, outdoor PE shed, incorporating all outdoor PE equipment, also linking in to Forest School provision. 	£750	<ul style="list-style-type: none"> • Facilitate high quality delivery of PE from all staff. • Allow the children to better store, access and select PE equipment, taking the lead in their own learning.
Total income		£17500	
Total planned initial expenditure		£17500	
Surplus yet to be allocated		£0	

Success Criteria	Evidence of impact
To introduce new sports or activities into school, encouraging more pupils to take up sport	<ul style="list-style-type: none"> • Funding supported introduction new sports into the school – this year we have had indoor curling, quidditch, ultimate Frisbee, indo boarding and others - provided by specialist outside coaches • Large range of clubs also supported and provided by the school: football, gymnastics, dance, netball, tag rugby, multi skills, running, basketball. • Some funding/surplus also used to improve and uprate the lunchtime play equipment, further supporting play and physical activity • Across the year 331 club places were provided for children to take part in sports, which averages out at 55 children attending sports clubs every term. • Across the year 199 places for art and creative enrichment clubs, which averages out at 33 children attending enrichment clubs every term.
Embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching	<ul style="list-style-type: none"> • New outdoor permanent play equipment purchased which has facilitated a more engaging, enriching and challenging active playground for both whole school and year R play areas. • New safe flooring purchased in support of this, ensuring accessibility to the equipment all year round. • All children have accessed and used active playground equipment daily, incorporating mini climbing sticks, helping deliver part of their 30 minutes high quality physical activity every day for all pupils.
To increase participation in School games and run sports activities with other schools	<ul style="list-style-type: none"> • School took part in gymnastics, orienteering and netball events • Funding used to support transport to aid accessibility of these events • Funding also used to pay contribution towards cluster PE organisation, facilitating administration of events, initiatives and CPD. • Coordinator continuing to attend cluster wide meetings.
Encourage pupils to take on leadership or volunteer roles that support sport or physical activity within the school	<ul style="list-style-type: none"> • Programme identified but unfortunately due to PE subject lead maternity leave with longer term absence the person leading the initiative was unable to fully action this • Will be carried over into next years plan, led in conjunction with member of school leadership team.
To provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively	<ul style="list-style-type: none"> • TAs all observed, were tutored and then team taught with the external coaches across the academic year • Planning handed on to the school from the agency to provide on-going usable resource for TAs and all staff • Training had a benefit in curriculum time, supporting the delivery of high quality PE in class, but

	<p>also for extracurricular activities and during lunchtime provision as many TAs also fulfil MDSA roles.</p>
<p>Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively</p>	<ul style="list-style-type: none"> • PE lead attended training and cluster events regarding PE in light of new Ofsted framework • Initial subject action plan written by PE lead. • School wide year by year PE framework written and implemented in Summer 2019. • Includes suggested teaching frameworks and skill development models.
<p>Embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching</p>	<ul style="list-style-type: none"> • New outdoor permanent play equipment purchased to facilitate a more engaging, enriching and challenging active playground for both whole school and year R play areas. • New safe flooring purchased in support of this, ensuring accessibility to the equipment all year round. • All children have accessed and used active playground equipment daily, incorporating mini climbing sticks, helping deliver part of the 30 minutes high quality physical activity every day for all pupils.
<p>Embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching</p>	<ul style="list-style-type: none"> • Key aim to utilise resources to encourage active lunchtimes, as well as active play in before and after school club provision, increasing physical activity for all pupils across the school day • Lunchtime resources purchased in latter part of the year, following review of impact and needs assessment. • Senior MDSA returned from maternity leave and she has worked closely with school leadership to design and roll out a new lunchtime activity and staffing rota to maximise play and increase variety of provision during lunchtimes. • Programme rolled out in Summer 2019 to be reviewed in term January 2020 and improvements made in response.
<p>Embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching</p>	<ul style="list-style-type: none"> • Short focussed PE/physical activity in the classrooms used successfully in key stage one more than two last year. • Seen positive engagement from pupils and staff, easily fitting this time into the weekly timetable. • Finding appropriate programme and resource to support key stage 2 has proven more challenging so consideration ahead on how best to ensure this short, focussed session can be supported in these year groups.
<p>Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively</p>	<ul style="list-style-type: none"> • Forest school resource spending targeted in alternative direction to support need for tools and more day to day teaching equipment. • Shed and storage to be carried over as a focus in the year ahead.