

BRATTON PRIMARY SCHOOL
PE and SPORT PREMIUM PLAN
 September 2019 – July 2020



Objective	To allocate the funding to make additional and sustainable improvements to the quality of PE and sport the school offers.		
Success Criteria and outcomes:	<ul style="list-style-type: none"> • Provide existing staff with training or resources to help them teach PE and sport more effectively • Embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching Engage all pupils in more regular physical activity through embedding physical activity into the school day • Introduce new sports or activities in school and encourage more pupils to take up sport • Support and involve children in sport by running or extending school sports clubs • Enter or run more sport competitions, both internally and through School Games • Increase confidence, knowledge and skills of all staff in teaching PE and sport by hiring qualified sports coaches to work with teaching assistants, broadening skill set and to enhance or extend current opportunities • Develop or add to the PE and sport activities that Bratton Primary school already offers • Supporting all children to reach the national curriculum level 3 requirements for swimming by the end of year 6. • Make improvements that will benefit pupils joining the school in future years 		
Areas for development and improvement:	Actions and required changes for improvement	Contribution from Sports Premium Funding	Intended impact
To introduce new sports or activities into school, encouraging more pupils to take up sport	<ul style="list-style-type: none"> • Specialist PE coaches to run specialist after school clubs, expanding range of clubs taught at school. • Plans across year to introduce new clubs to school through engaging outside coaches, for example archery club, fencing, volleyball, parkour, yachting, yoga or judo. 	£3000	<ul style="list-style-type: none"> • Range and variety of clubs available to increase participation in School sports clubs. • School will introduce new sports or activities and encourage more pupils to take up sport • School will support and involve children by running or extending school sports clubs
To increase participation in School games and run sports activities with other schools	<ul style="list-style-type: none"> • Facilitating access to cluster sports events, through providing transport and cover supply costs for teaching staff to facilitate attendance • Paying for entry to competitions and supporting cluster wide events through collective school contributions. 	£3000	<ul style="list-style-type: none"> • Boost representation of children in school sports events across the cluster • Improve teamwork and application of skills in more competitive setting • Boost self-esteem and school engagement for wider range of pupils.

Encourage pupils to take on leadership or volunteer roles that support sport or physical activity within the school	<ul style="list-style-type: none"> • Fund junior sports leadership programme, or ‘playmaker’ programme, training children as sports leaders. • Children to then take the lead in lunchtime activities, clubs and raise engagement with sport across the school. • PE coordinator or and member of leadership team to be trained as sports leader coordinators, then rolling programme out to children across the school. 	£1500	<ul style="list-style-type: none"> • Increase sports leadership across the school, generating positive role models for all pupils • Increasing leadership skills in all pupils, as well as cooperation, all tying in with 4R’s and growth mindset programme within school. • School to become a junior sports leadership centre and continue ‘trickle down’ of training to new pupils following this year’s initial investment.
To provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively	<ul style="list-style-type: none"> • To improve teaching assistants ability to provide high quality delivery of PE and sport, through training and resourcing. • High quality trained sports coaches will be hired to come in one day a week and work with every class. • The teaching will be on a 6 week rolling programme, up skilling and training existing staff through live CPD and coaching. • 	£5250	<ul style="list-style-type: none"> • The PE coaches will also resource the school and staff with planning resources to aid on-going delivery within school. • The coaches will provide TAs with training to help them teach PE and sport more effectively. • The whole process will develop or add to the PE and sport activities that our school already offers, also impacting on lunchtime provision, as well as before and after school club active provision.
Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively	<ul style="list-style-type: none"> • PE coordinator to access and book high quality external CPD • PE coordinator being given time out the classroom to review impact of easy to follow internal school scheme • PE coordinator to carry out audit of resources and teaching strengths in the school and source suggested activities and accompanying resources needed to improve provision. 	£1500	<ul style="list-style-type: none"> • Facilitate high quality delivery of PE from all staff. • Facilitate improvements in all children’s PE learning and skill acquisition. • Improve range and quality of school PE resources and support materials.
Embed physical activity into the school day through active playgrounds and active teaching	<ul style="list-style-type: none"> • Key aim to utilise resources to encourage active lunchtimes, as well as active play in before and after school club provision. • Working party to be established, comprising: PE coordinator and senior MDSA, Breakfast and After School Club leaders, HT and Inclusion Manager - Aim is to create action plan and weekly activity rota for high quality before school, after school, as well as lunchtime physical play. • Further resource implications to be planned for and purchased, linking in with junior sports leaders. 	£750	<ul style="list-style-type: none"> • Increase physical activity for all pupils across the school day • Improve the range of activities children participate in across their social learning times • Aim to lead children into joining internal school clubs or external provision following exposure to new skills and increased skill confidence.

Embed physical activity into the school day through active playgrounds and active teaching	<ul style="list-style-type: none"> • PE coordinator and leadership to source and purchase short 10 minute classroom and outdoor PE activities that can be linked into the school day, ensuring 30 minutes activity a day goal is achieved. • 	£300	<ul style="list-style-type: none"> • Increase physical activity for all pupils across the school day • Increase links for children between an active body and an active mind
Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively	<ul style="list-style-type: none"> • School to investigate and purchase a high quality, robust, outdoor PE shed, incorporating all outdoor PE equipment, also linking in to Forest School provision. 	£1000	<ul style="list-style-type: none"> • Facilitate high quality delivery of PE from all staff. • Allow the children to better store, access and select PE equipment, taking the lead in their own learning.
Provide top up swimming sessions for children in years 5 and 6 who may be vulnerable to meeting all the level 3 national curriculum swimming goals	<ul style="list-style-type: none"> • School to provide top up swimming sessions in terms 5 or 6 for targeted children identified in year as needing additional support. • Aim for children to be targeted in year 5 to ensure readiness for completion of goals in year 6. • School to support provision of coaching and travel to and from the pool. 	£1100	<ul style="list-style-type: none"> • School to finance and facilitate 6 week catch up programme in term 6 for up to 15 targeted children
Total income		£17500	
Total planned initial expenditure		£17400	
Surplus yet to be allocated		£100	

Success Criteria	Evidence of impact
To introduce new sports or activities into school, encouraging more pupils to take up sport	<ul style="list-style-type: none"> • Activities introduced into school naturally curtailed due to the COvid-19 pandemic arrival in early March • Funding supported introduction new sports into the school – in the first three terms we provided: dance, multi skills, gymnastics, fitness, basketball and netball, run by specialist outside coaches, teaching staff and Governors • Some funding/surplus also used to improve and uprate the lunchtime play equipment, further supporting play and physical activity
To increase participation in School games and run sports activities with other schools	<ul style="list-style-type: none"> • School took part in dance and gymnastic events • Funding also used to pay contribution towards cluster PE organisation, facilitating administration of events, initiatives and CPD. • Coordinator continuing to attend cluster wide meetings and training.
Encourage pupils to take on leadership or volunteer roles that support sport or physical activity within the school	<ul style="list-style-type: none"> • Programme identified but unfortunately due to Covid-19 the training was due in the Spring so we were unable to fully action this
To provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively	<ul style="list-style-type: none"> • TAs all observed, were tutored and then team taught with the external coaches across the academic year • Planning handed on to the school from the agency to provide on-going usable resource for TAs and all staff • Training had a benefit in curriculum time, supporting the delivery of high quality PE in class, but also for extracurricular activities and during lunchtime provision as many TAs also fulfil MDSA roles.
Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively	<ul style="list-style-type: none"> • PE lead attended online training and cluster events regarding PE in light of new Ofsted framework and best approach in school as well as in terms of curriculum evidence and development • Updated subject action plan written by PE lead. • School wide year by year PE framework written and implemented for the first three terms, with review cycle now planned in. Need nest year for full implementation and review across a whole year. • Includes suggested teaching frameworks and skill development models, with teaching support as well. • Resource audit commenced and with time out of school now prioritised for completion in term 1 and 2 of 2020/2021

<p>Embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching</p>	<ul style="list-style-type: none"> • All children accessed and used active playground equipment daily, incorporating mini climbing sticks, helping deliver part of the 30 minutes high quality physical activity every day for all pupils. • With PE resource audit and new purchases, rotation of equipment led to greater range of resources being accessible and used within play and lunchtimes. • Resource usage and implications needed major adaptation once Covid-19 protocols came into force in terms of cleaning and hygiene.
<p>Embed physical activity into the school day through active travel to and from school, active playgrounds and active teaching</p>	<ul style="list-style-type: none"> • Short focussed PE/physical activity in the classrooms used successfully initially within Children in Need week and Joe Wicks driven whole school activity • Saw positive engagement from pupils and staff, easily fitting this time into the weekly timetable. • Key stage 1 classes regularly incorporated follow up activities into their daily work • Finding appropriate programme and resource to support key stage 2 proved more challenging, but during Covid-19 Joe Wicks classes were accessed and then Key Stage 2 moved onto boxercise short sessions and aerobic sessions – all 10 to 15 minutes HIIT workouts. • Aim now to incorporate these in to next years full return
<p>Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively</p>	<ul style="list-style-type: none"> • Forest school resource spending targeted in alternative direction to support need for additional tools and improvements to the forest school area. • Once Covid-19 protocols came in, resourcing for outside teaching needed reconsidering again, in terms of being easily wiped, wipe and heightened hygiene elements, leading to a change in focus • Shed and storage to be carried over as a focus in the year ahead.
<p>Provide top up swimming sessions for children in years 5 and 6 who may be vulnerable to meeting all the level 3 national curriculum swimming goals</p>	<ul style="list-style-type: none"> • School unable to implement this aim due to Covid-19