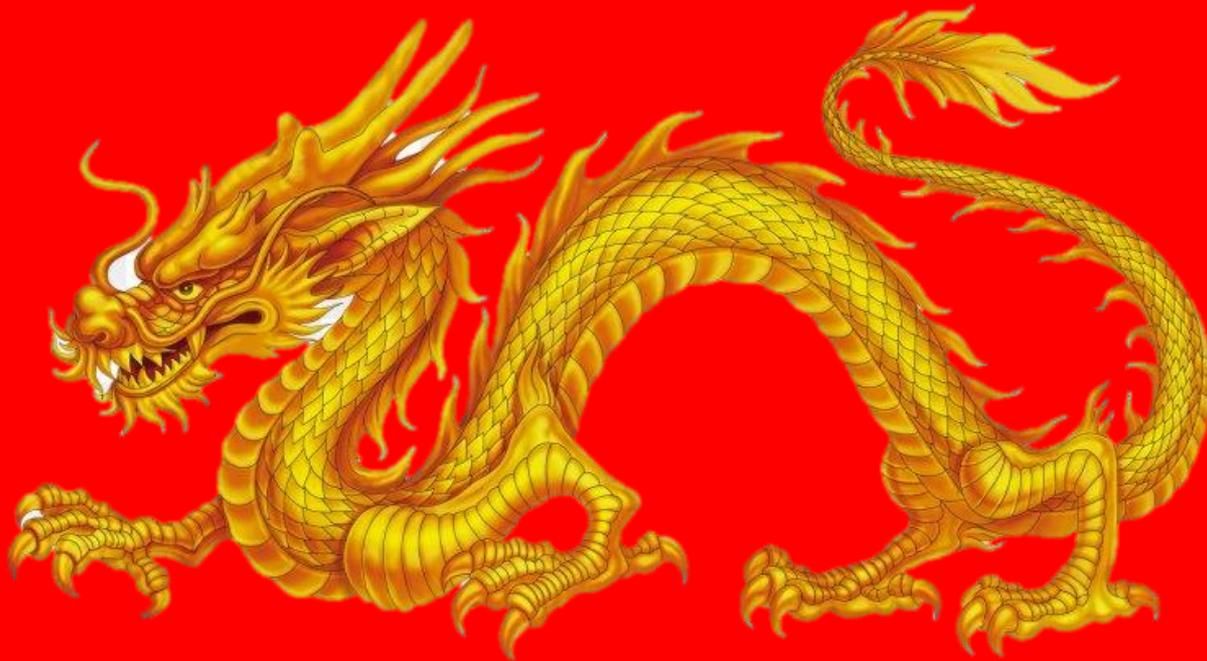


Bratton Primary School  
Curriculum Map  
Antelope Class  
Term 4 2020

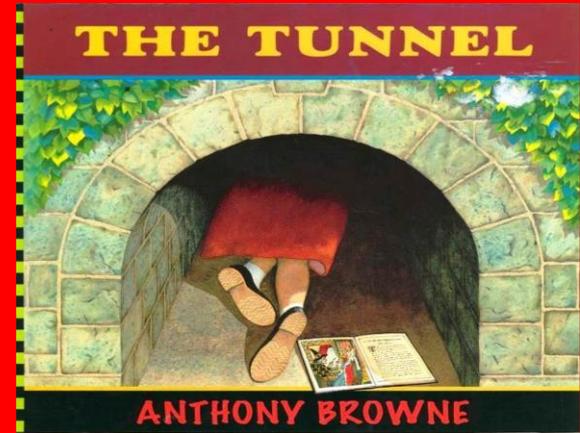


## English

This term in English, we will be beginning exploring personification poetry. This will include analysing the vocabulary and inferring meaning from a published poem, identifying what it is about and then we will write our own personification poem based on this, using figurative language such as similes and metaphors.

After that, we will use World Book Day activities to begin writing an adventure story, based on 'The Tunnel' by Antony Browne. The children will use different sentence openers and structures to introduce their ideas and we will build on their vocabulary choices.

In the final weeks of the term, the children will write a historical recount about the Battle of Muye, which took place during the Shang Dynasty. We will use our topic lessons to learn about how it started and ended and the impact this had on ancient China.



## Reading

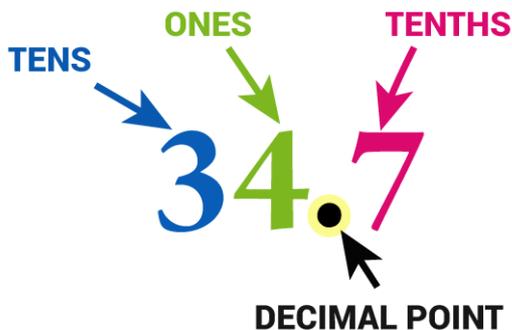
Guided Reading sessions will continue, developing the children's discussion skills around books and identifying how this can influence and build their comprehension skills. One to one reading will continue to be a key focus this term, ensuring all of the children are being heard, by an adult, at least once a week. Thank you for continuing to read at home with the children and completing their reading records.

## Maths

In Maths, we will carry across our learning from last term and begin by focusing on decimals. We will identify the place value skills needed to order and compare decimals and then begin rounding them to the nearest whole number and to 1 decimal place. We will use our knowledge of fractions to begin comparing decimals and fractions, and for Year 5 we will extend this to percentages. After this, we will use these comparisons to answer questions relating to real life applications, e.g. money.

We will then look at money, identifying coins and notes, using our learning of decimals to add and subtract amounts, recognising the alternative ways to get to an amount and rounding to the nearest pound. We will then apply this learning to shopping scenarios and problem solving, also thinking about the amount of change we will receive.

Finally, we will look at time. We will identify different representations of time and compare analogue to digital, 12 hours and 24 hours, and look at the measurement of time in minutes, hours, days, weeks, months and years.

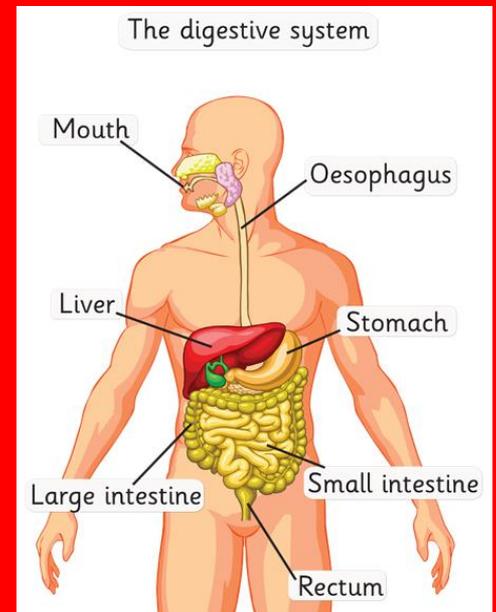


## Topic

This term, we are going to carry on with our topic of China, but we will be finding out about the Shang Dynasty. We will explore how we know about it, by contrasting the historical and archaeological evidence and will identify the evidence surrounding the Shang kings and think about the impact they had on people living in Ancient China. We will find out about Shang royal burials and about the Shang grave that was discovered in 1976 of Fu Hao. We will discover what ordinary life was like for people during the Shang Dynasty, what it was like to live under the power of different kings and how it changed. As mentioned in English, we will begin identifying what happened in the Battle of Muye, how it started and ended and the affect this had on ancient China. See here: <https://www.bbc.co.uk/bitesize/topics/z39j2hv>

## Science

This term in Science, we will be focusing on animals, including humans. This involves learning about the human digestive system and the parts of the body involved in this process, explaining the functions of each part. We will identify the different types of teeth in humans and begin comparing them to animal teeth. We will work scientifically by carrying out a tooth decay enquiry to observe the effects different liquids have on our teeth. Finally, we will be constructing and interpreting a variety of food chains, identifying producers, predators and prey by understanding food chains and the role of different plants and animals within them.





## Art

This term in art we will learn about the Terracotta army and begin sketching our own examples of them. We will focus on shading light and dark shadows using different sides of the pencil, and begin making them look 3 dimensional. We will also recognise the proportions of the face and body to recreate one of the soldiers.

## Computing

In computing, we will complete our webpages about China by carrying out further research safely and insert text, pictures, maps and links into our layout to make it effective and interesting to read. We will gather feedback to find out how easy and engaging it is to read and then begin editing and improving it, before publishing.



## Music

In music, we will be making use of the ukuleles, by learning how to play different chords and begin using them accurately to play along to a variety of songs, practising and improving each time.



## PE

PE will continue to be taught every Wednesday by the sports coaches and on Monday afternoon where we will have hockey lessons. Please ensure the children bring in the full, correct and named PE kit into school on these days, also can we ask that you please check that it is returned to school if used at any after school clubs.

## Forest school

In addition, this term Year 4 will have Forest school (outdoor learning) on Wednesday afternoons. Please ensure they have a change of warm clothes that you do not mind getting muddy and a pair of wellies.

During this time, Year 5 will be having maths and guided reading lessons where they will work with Miss McMillan to bridge gaps in their learning.



As Year 4 have a national times tables test approaching in June, could I ask that the children continue to practise their times tables at home regularly to continue to build their recall. Thank you for this support and we will send more details about this assessment in a separate letter.

Please do not hesitate to contact me if you have any questions or queries. I am available for a chat afterschool, in person or by phone, and I am always happy to make appointments for further discussions.

We look forward to building on from last term and delving deeper into the learning we have planned ahead this term.

Kind regards,  
Miss Kirsty McMillan, Mrs Sarah Smith, Mrs Kim Harvey and Miss Nicola Shaw  
Antelope team