

Antelope Class

Curriculum Map

Term 3

Topic- Rivers, Coasts and Mountains

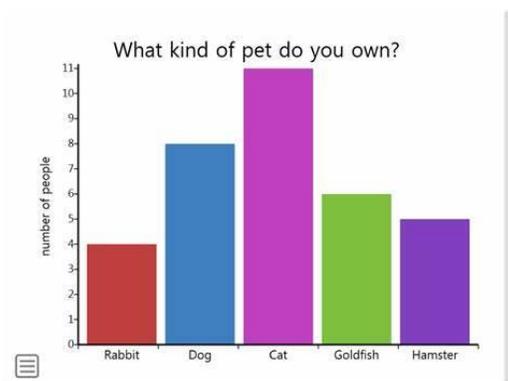
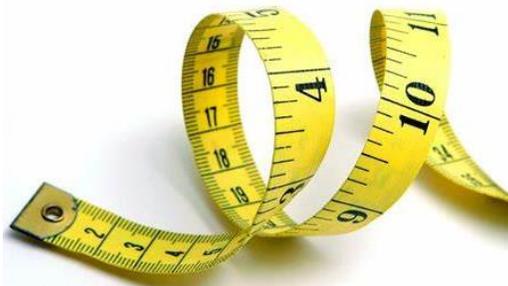
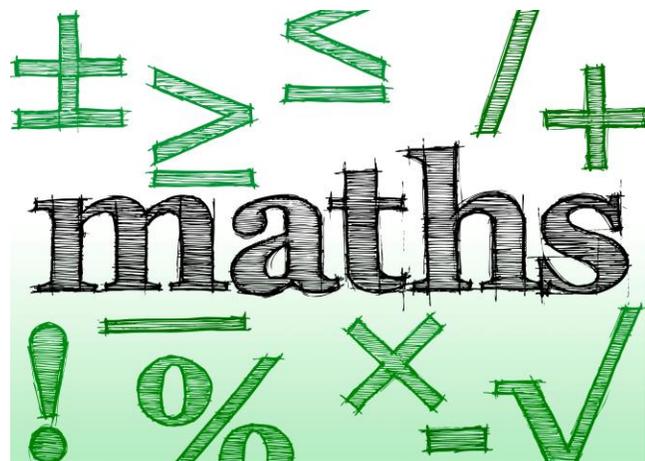
Dear parents and families,

Happy New Year to you all and welcome back to Antelope class. We hope the children have had a lovely Christmas and are refreshed and ready for term 3, whether they will be learning at home or in school.

This term our topic will be: 'Rivers, Coasts and Mountains' and this is predominantly a Geography topic.

We look forward to the learning that is ahead!





All maths skills will continue to be developed for year 4 and year 5, focussing on each of their national curriculum expectations.

In maths this term, the children will be learning about measurement, where they will start by converting between different units of measurements, for example centimetres and metres, kilometres to metres, grams and kilograms. Following this, they will find the area and perimeter of squares and rectangles (year 4 by counting squares, year 5 by length x width), including estimating the area of irregular shapes. Then, they will use all four operations to solve problems involving measures.

Next, we will move on to learning about time. The children are required to read and write both analogue and digital time (12- and 24-hours clocks) and convert between the two. They will then convert between other units of time such as: hours to minutes, minutes to seconds, years to months and months to days.

After this, we will be learning about statistics. We will be learning how to both present and interpret discrete and continuous data on charts, graphs and tables and solve comparison problems using these.

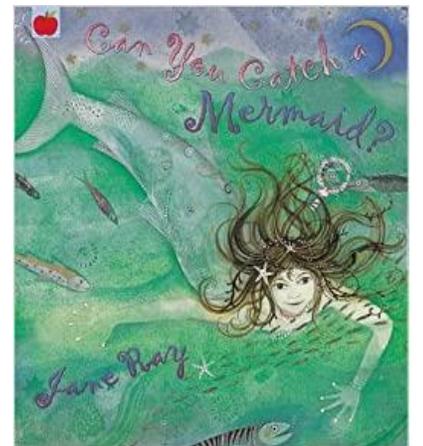
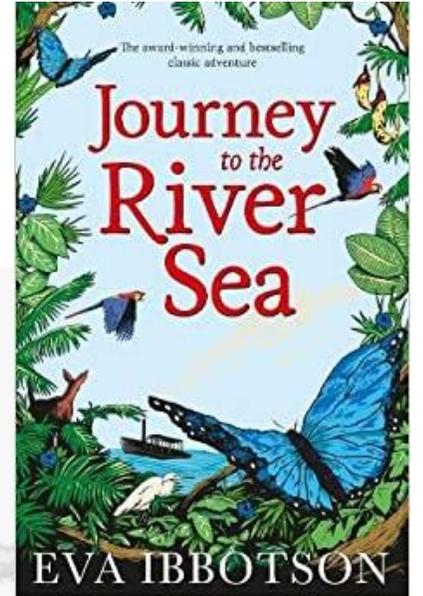
Lastly this term, we will be revisiting multiplication and division, with a focus on factors, multiples, prime numbers, square numbers and cubed numbers. We will be learning to identify these, recall them and use these in problem solving.

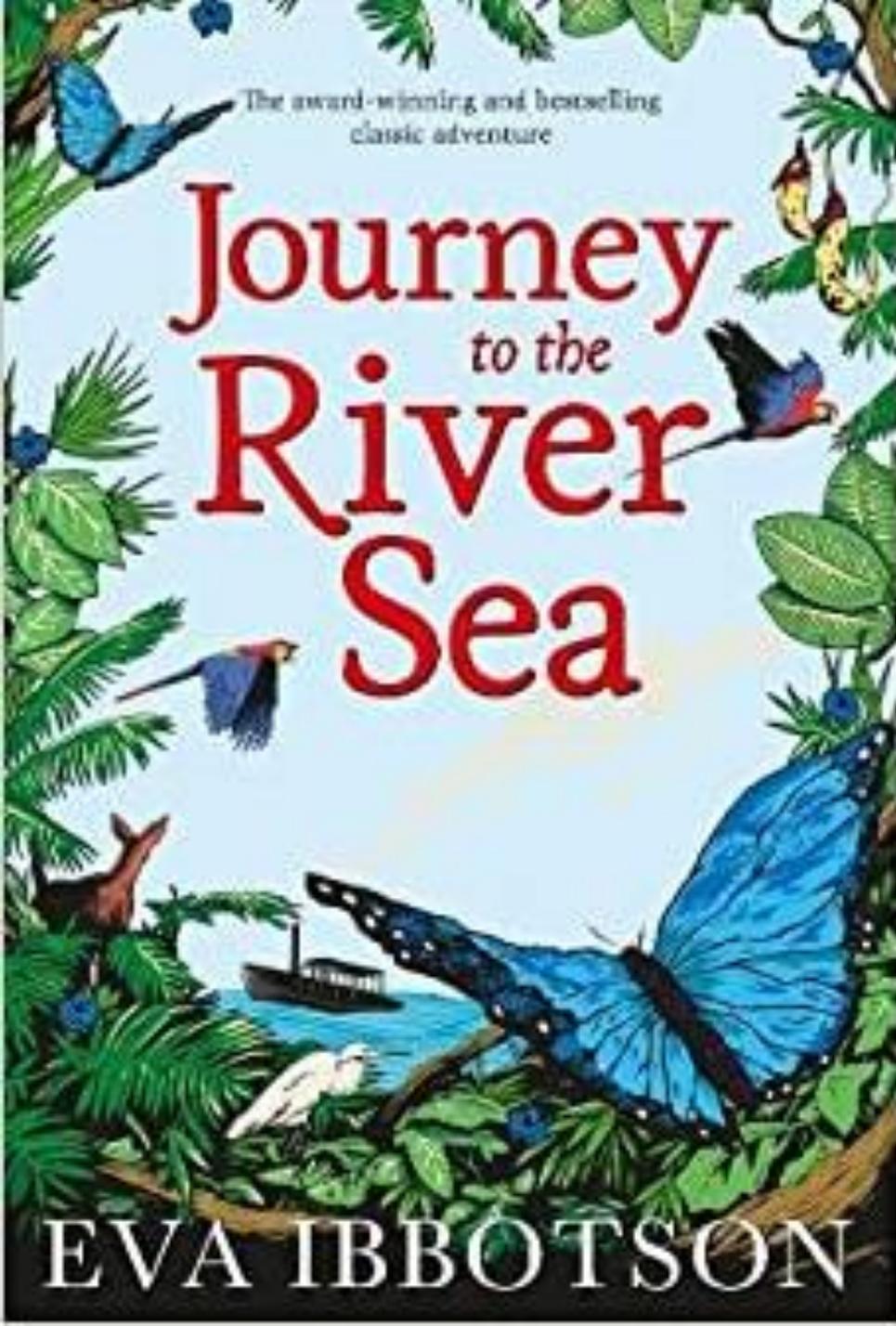
In English, we are starting off the term by reading and working from the first seven chapters of our class book, 'Journey to the River Sea' by Eva Ibbotson. We will be analysing character descriptions, writing a recount from a character's perspective, answering comprehension questions and finally writing our own version of a letter written in the story from Maia to Mr Murray.

After that, we will be writing our own version of 'Can you catch a mermaid?' By Jane Ray. We will be identifying features of myths and legends and comparing stories to implement the language and story details into our own work.

Finally, we will read and discuss a range of persuasive texts to be able to answer questions about famous speeches such as, 'I have a dream', delivered by Martin Luther King Jr, and analyse the effectiveness of the language and points that were made. We will explore the persuasive devices in speeches and begin to use conjunctions and adverbs in cohesive writing. Then, we will implement this learning into our own speech about why we should look after the world's rivers and seas.

ENGLISH





Reading/GHASP

Our class book this term is 'Journey to the River Sea' by Eva Ibbotson. We will continue to read this book throughout the term, after we spend the initial two weeks of English also basing our writing on it.

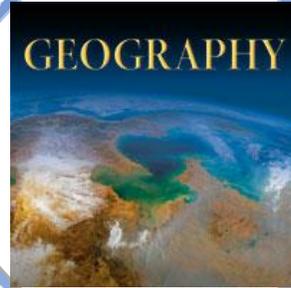
We are going to continue to use the no-nonsense spelling scheme for year 4 and year 5 to teach year specific objectives and support the practise of statutory spellings.

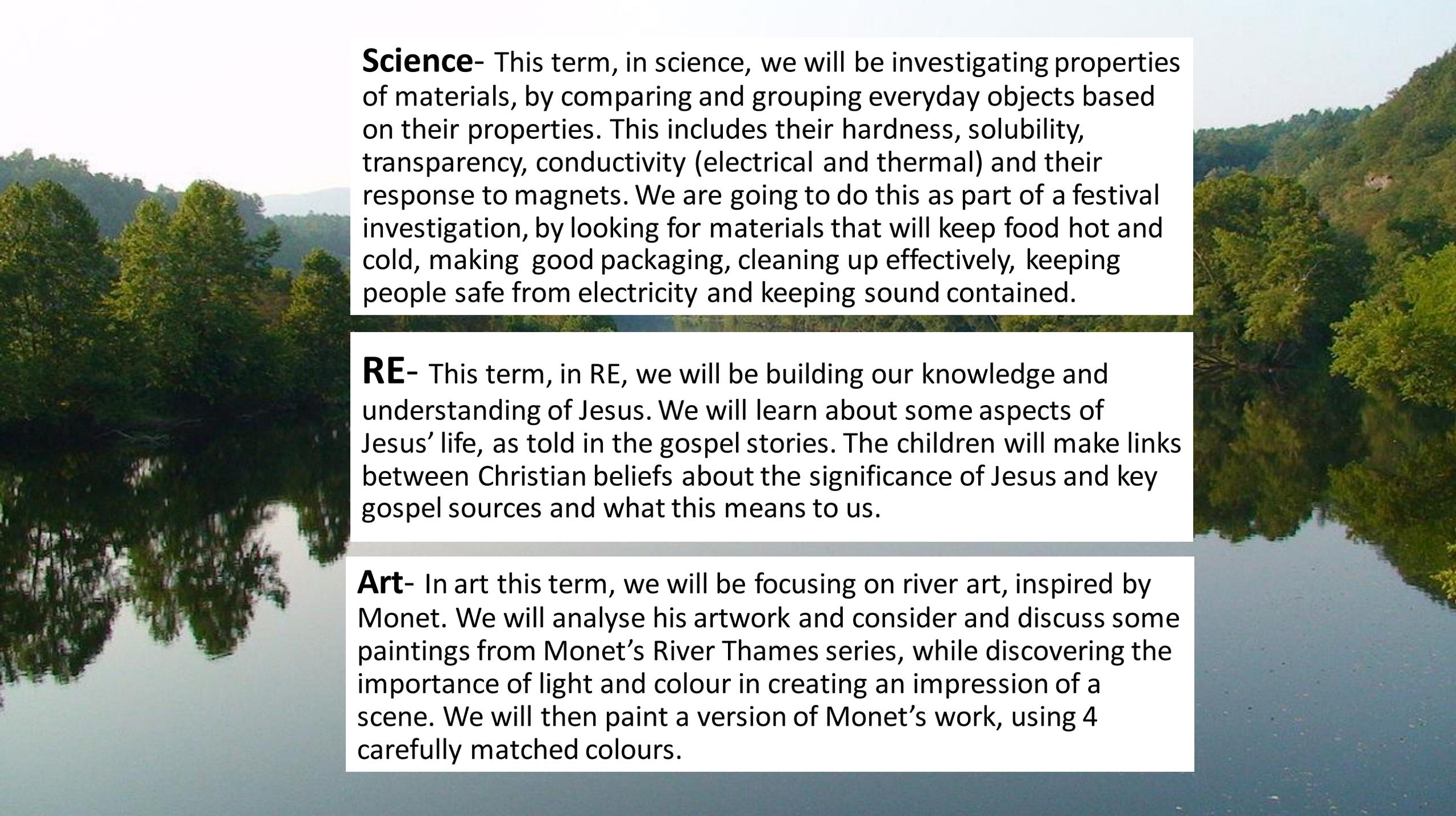
This term, for guided reading, we will be completing a range of comprehension and grammar activities. These activities will be approximately 20 minutes long.

Grammar and punctuation will also be taught in correlation with English lessons and developed within further stand along grammar lessons to build on learning and incorporate these skills into editing and improving all the children's work.

Our topic for the next two terms is Rivers, Coasts and Mountains. This term the children will learn about and locate major UK rivers and the seas they flow into. They will find these on an Ordnance Survey map and atlases, including using coordinates to locate and follow the River Avon.

We will recap the water cycle and then learn about the developmental stages of a river, from their source to the sea. They will follow a river's journey and learn about erosion, causing oxbow lakes and waterfalls, before finding out what happens when a river meets the coast, including: mudflats, estuaries, deltas and salt marshes.

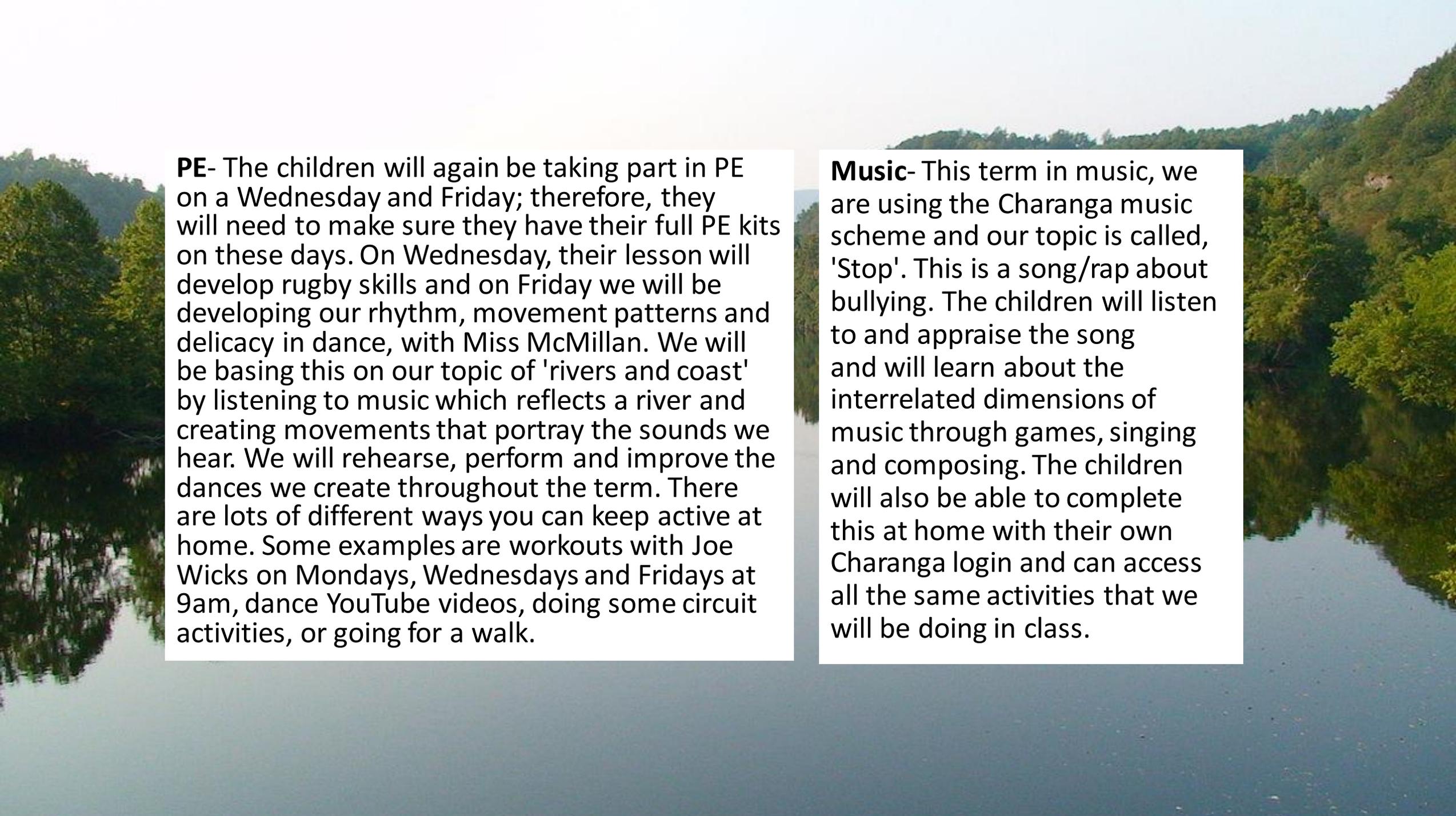




Science- This term, in science, we will be investigating properties of materials, by comparing and grouping everyday objects based on their properties. This includes their hardness, solubility, transparency, conductivity (electrical and thermal) and their response to magnets. We are going to do this as part of a festival investigation, by looking for materials that will keep food hot and cold, making good packaging, cleaning up effectively, keeping people safe from electricity and keeping sound contained.

RE- This term, in RE, we will be building our knowledge and understanding of Jesus. We will learn about some aspects of Jesus' life, as told in the gospel stories. The children will make links between Christian beliefs about the significance of Jesus and key gospel sources and what this means to us.

Art- In art this term, we will be focusing on river art, inspired by Monet. We will analyse his artwork and consider and discuss some paintings from Monet's River Thames series, while discovering the importance of light and colour in creating an impression of a scene. We will then paint a version of Monet's work, using 4 carefully matched colours.



PE- The children will again be taking part in PE on a Wednesday and Friday; therefore, they will need to make sure they have their full PE kits on these days. On Wednesday, their lesson will develop rugby skills and on Friday we will be developing our rhythm, movement patterns and delicacy in dance, with Miss McMillan. We will be basing this on our topic of 'rivers and coast' by listening to music which reflects a river and creating movements that portray the sounds we hear. We will rehearse, perform and improve the dances we create throughout the term. There are lots of different ways you can keep active at home. Some examples are workouts with Joe Wicks on Mondays, Wednesdays and Fridays at 9am, dance YouTube videos, doing some circuit activities, or going for a walk.

Music- This term in music, we are using the Charanga music scheme and our topic is called, 'Stop'. This is a song/rap about bullying. The children will listen to and appraise the song and will learn about the interrelated dimensions of music through games, singing and composing. The children will also be able to complete this at home with their own Charanga login and can access all the same activities that we will be doing in class.

As a whole school, we will continue to check in with pupils regarding their wellbeing, this will be during PSHE lessons and everyday discussions.

Please do not hesitate to contact us if you have any questions or queries, this can be via the office or the class email, which is antelopes@bratton.wilts.sch.uk.

Kind regards,

Mrs Stewart, Miss McMillan and Mrs Smith

