

Antelope Class  
Home learning  
Maths, English, Spelling and Music  
19/01/21

Hello Antelopes, in this presentation you will find your maths, English, spelling and music lessons for today. The following lessons should take approximately 30-40 minutes each.

Maths starter- Reading the time on the analogue clock- Further practise/support

I have made a video which will hopefully provide a little help with yesterday's lesson for anyone who found some of it a little tricky.

I have worked through some examples from challenge 2.

Please follow the link to the video.

[Reading time on an analogue clock to the nearest minute – YouTube](#)





Maths- To tell and write time on a digital clock

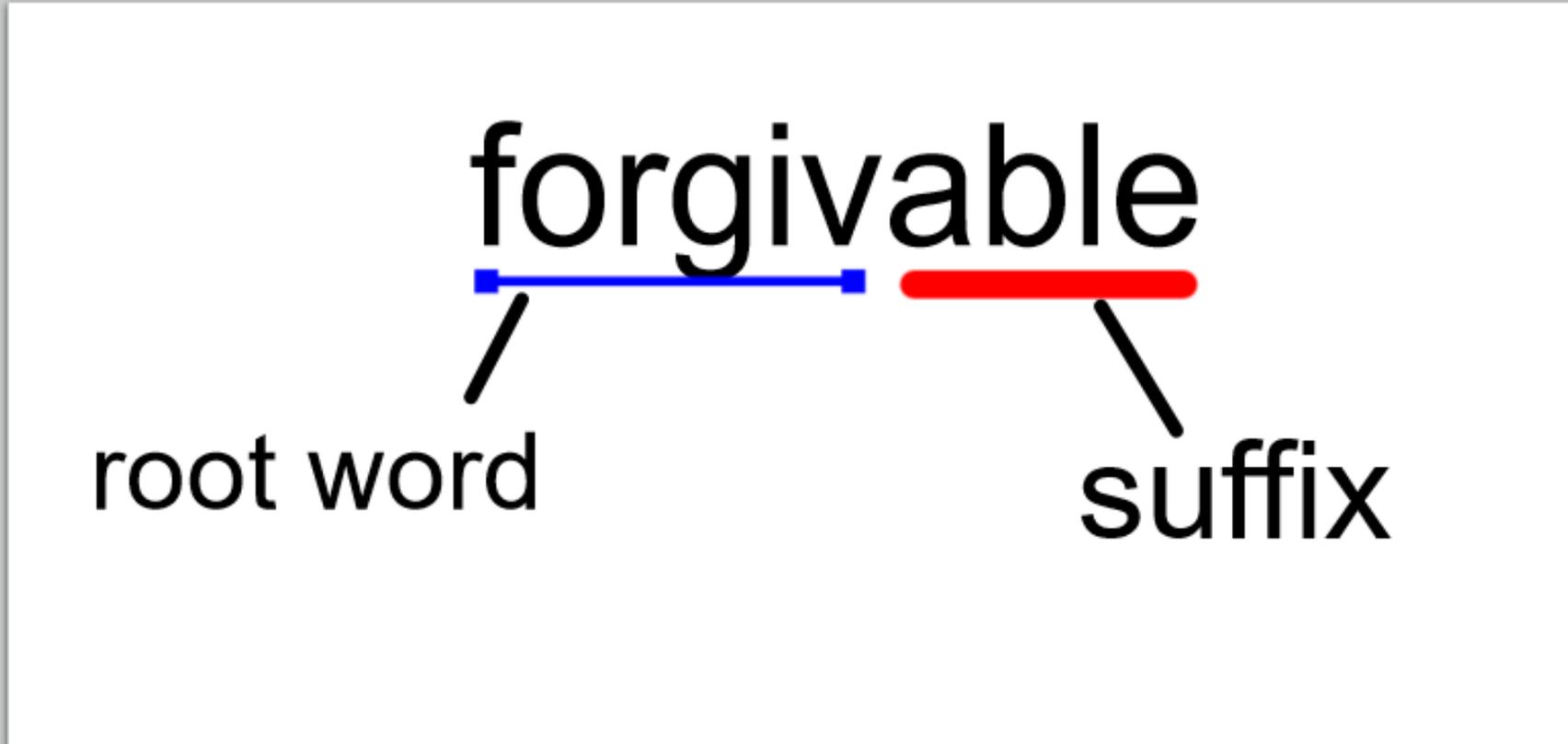
This lesson will be taught on Teams at 9 o'clock (9:00) until approximately half past 9 (9:30)

The worksheets will be on the website to complete

# **Spelling -able and -ible suffixes**

**The suffixes -able and -ible can be tricky as they sound the same.**

**We are going to investigate words which use both to see if we can find any patterns to help us remember the spellings.**



For this lesson you need to know what part of the word is the root word and which part is the suffix.

A **root word** is the base word or part of a word.

- Tele**phone**
- **Vita**min

### **Root words**

Sometimes the roots are real words.

- cycle
- vent

Sometimes the roots are not a real word.

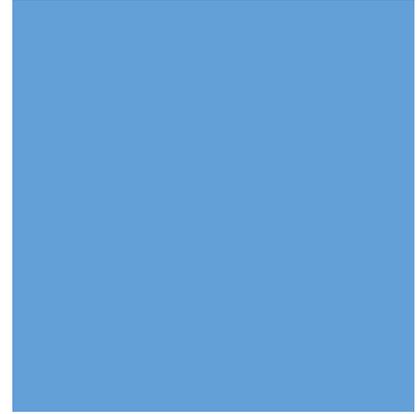
- geo
- sol

# What Are Suffixes?

- A suffix is a **word ending**. It is a group of letters you can add to the **end** of a root word.

*e.g. walking, helpful, happily*

- Adding suffixes to words can **change** or **add** to their meaning, but most importantly they show **how** a word will be used in a sentence and what part of speech (e.g. noun, verb, adjective) the word belongs to.

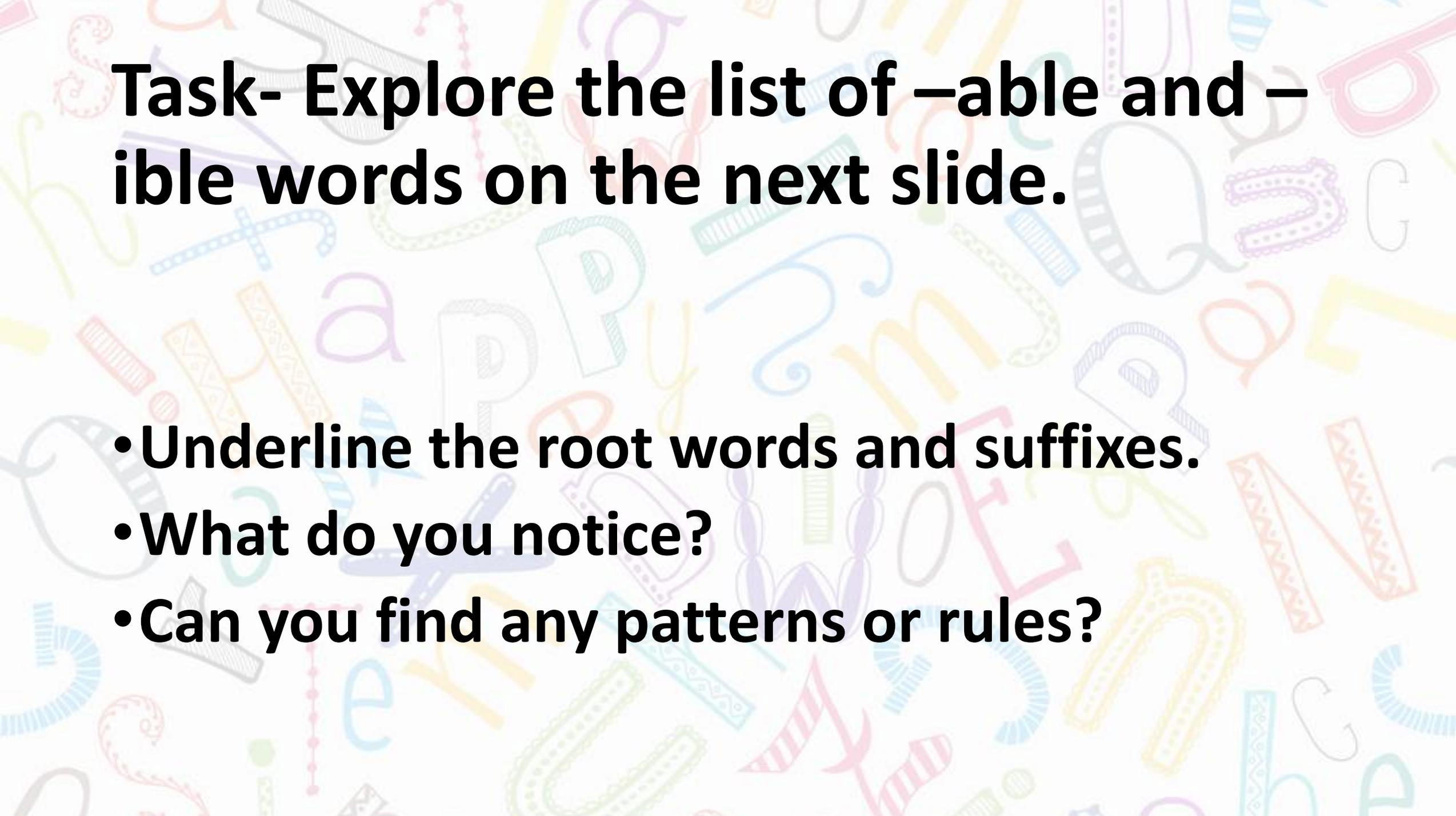


breakable



root word

suffix

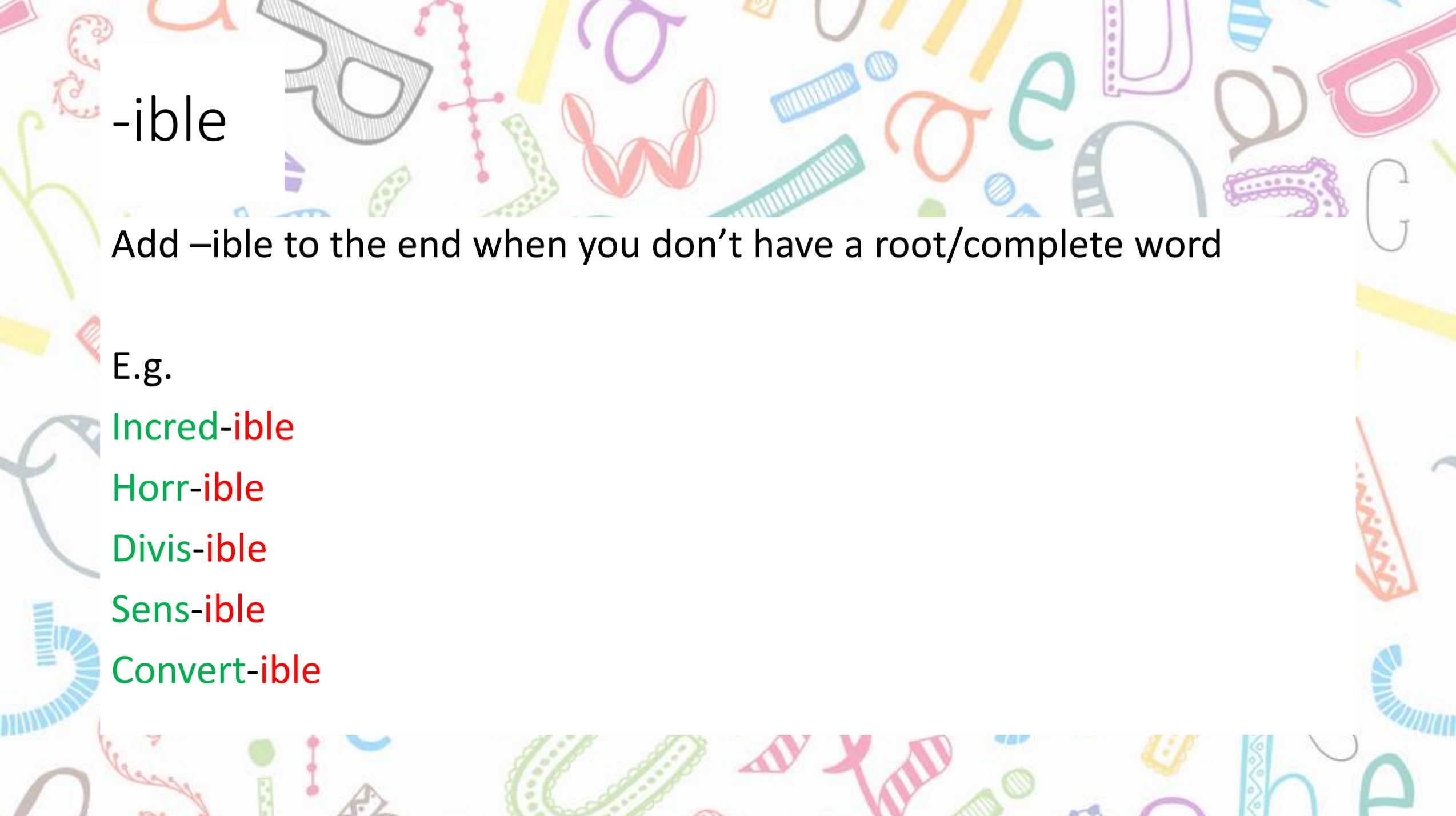
The background is a light-colored surface covered with a dense pattern of colorful, stylized letters and symbols. The letters are in various colors (blue, green, yellow, pink, purple) and some have decorative patterns like stripes or dots. The symbols include question marks, exclamation points, and other decorative elements. The overall style is playful and educational.

**Task- Explore the list of –able and –ible words on the next slide.**

- **Underline the root words and suffixes.**
- **What do you notice?**
- **Can you find any patterns or rules?**



horrible	adorable
terrible	forgivable
possible	disposable
edible	enjoyable
reversible	valuable
invincible	breakable
legible	identifiable



-ible

Add -ible to the end when you don't have a root/complete word

E.g.

Incred-ible

Horr-ible

Divis-ible

Sens-ible

Convert-ible

-able

- Add -able to the end of a root/whole word.
- E.G.

Depend-able

Break-able

Wash-able

Agree-able

Forgiv-able

Ador-able

If the root word ends in an e. You drop the e.

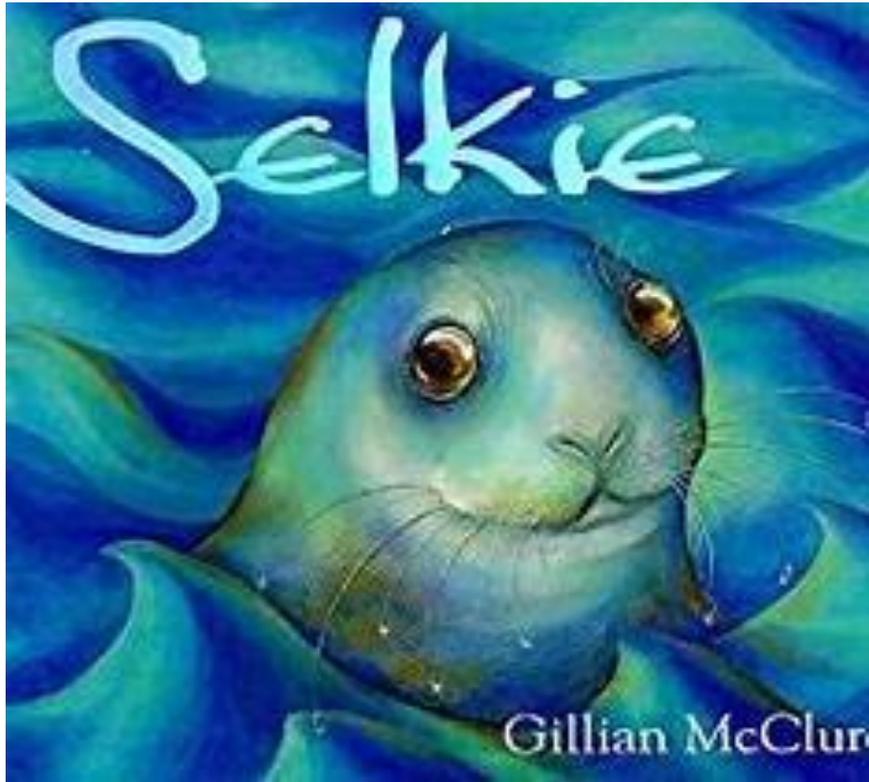
## Some things to consider

What do the suffixes –able and –ible mean?

The –able ending is more common than the –ible ending.

Remember- There are always spellings that are rule breakers!

Practise these spellings using the methods you have learnt.



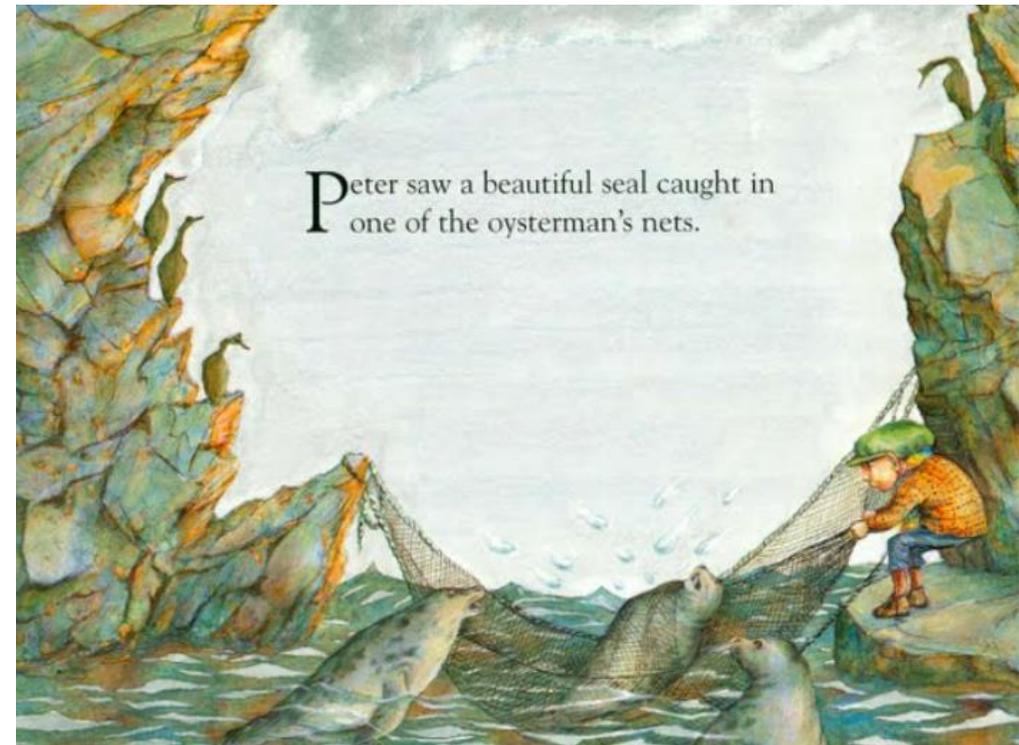
English- To re-  
tell a story.

This lesson will be taught on Teams at 11.30am – 12pm

# English- Task

Use the six sections grid on the next slide (or copy it out) to separate the story of Selkie into 6 main parts. You can either draw pictures, write a heading or write some notes in each box, like the example we did during the teams learning. Then use each heading to try to learn and re-tell the story.

Remember, when re-telling: speak clearly, use expression, look at your audience, stand up straight and you might want to use actions or hand movements to emphasise parts. You can perform this to someone in your family and we might share some on the next team learning session.



Peter saw a beautiful seal caught in one of the oysterman's nets.

## Six Sections


# Music- Charanga- YUMU

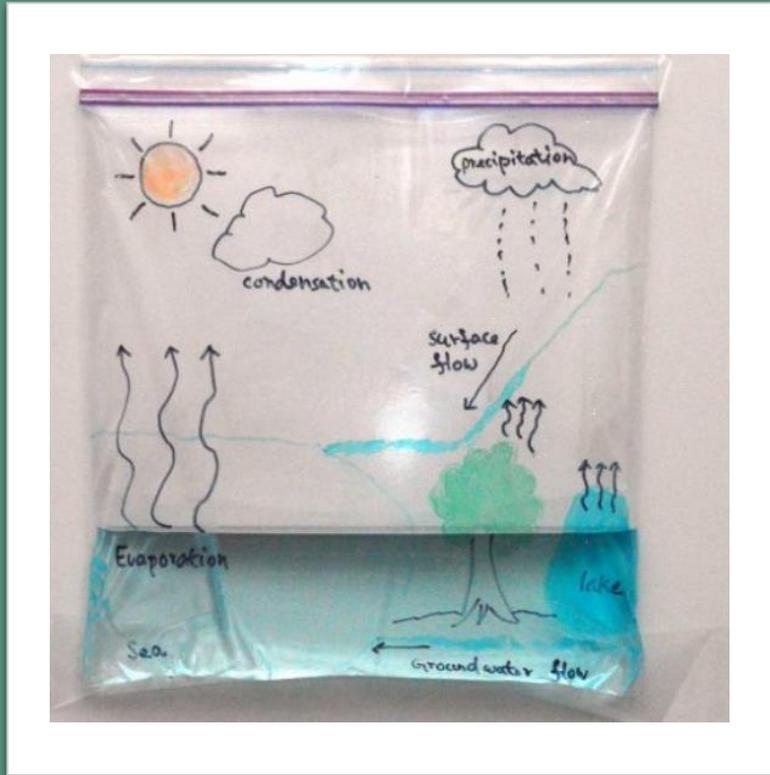
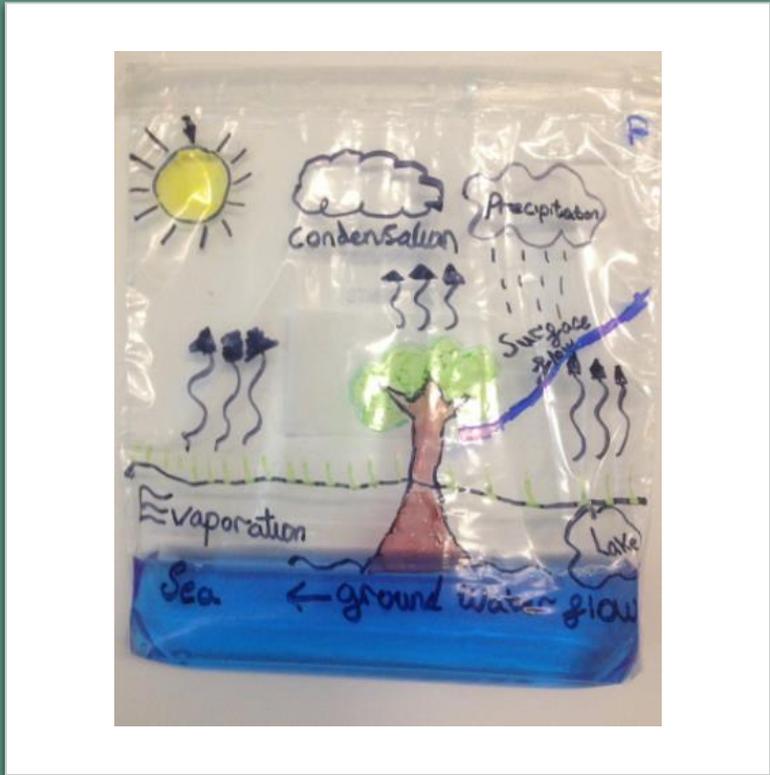
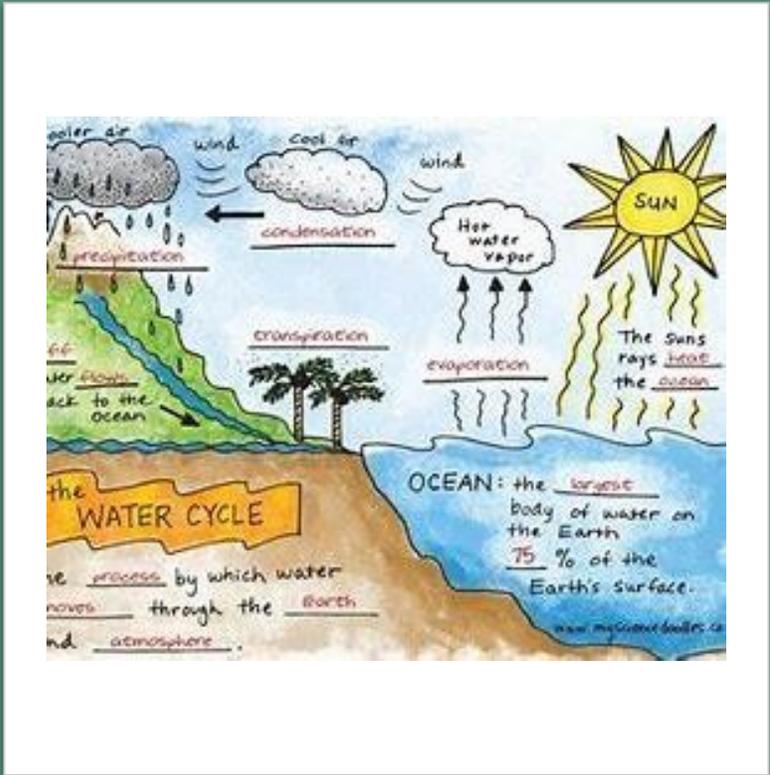


Please complete step 2 of Stop!, the charanga course I have set for you. Your login and password was sent home to you last week.

Task 1 is to listen to and appraise 'Gotta' Be Me' by Secret Agent 23 Skidoo. There are questions to answer on the website or think about these ones below.

- 1) Do you like the song? Why/Why not?
- 2) What instruments can you hear?
- 3) What genre of music is it?
- 4) How did the music make you feel? Why?
- 5) What does the song make you think about?

Please then work through the rest of the activities on step two, including the Quickbeats activity and you can start to think about composing your own rap song to the music of Stop! This will be the basis of next weeks lesson.



# Geography- Water cycle

If you haven't yet, please finish your water cycle activities from Monday.