



Bratton Primary School

Engagement - Resilience - Integrity

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Dear parents and families,

Welcome back! We hope you have had a fun-filled and restful summer. We would also like to welcome the children to year 2! This year, they will be taught by myself, Mrs Stewart, and will be supported by Mrs Smith. This letter contains detailed information on the curriculum that we will be teaching this term, as well as practical information, on areas such as homework. Our topic for this term is, 'All About Me'.

Throughout this year, a continued focus will be the children's growth mindset. We aim for the children to have a positive attitude towards each aspect of the learning process, including when they find something challenging or get something wrong. The Learning Pit will be regularly discussed to ensure the children see being unsure or incorrect as a vital learning process, and not a negative experience. Similarly, the 4 Rs- Resilience, Resourcefulness, Reciprocity and Reflection- remain a focus, as we aim for the children to be confident and engaged learners. We will start this year by finding out what the 4 Rs mean to the children and create a class display based on this, so that the children can make connections to these during their learning.

In maths this term, the children will start by developing their understanding of place value in 2 digit numbers. This will include: ordering and comparing 2 digit numbers, partitioning 2 digit numbers into their tens and ones, placing 2 digit numbers on a number line and adding and subtracting ten from any given number. We will then move on to addition and subtraction, where we will start by recapping our number pairs to ten and then to 20. We will then solve addition and subtraction questions using pictorial representations and concrete objects, before progressing to mental methods. Lastly, we will move on to multiplication, where the children will start by learning about odd and even numbers and then count in 2s, 5s and 10s. They will then recall and use multiplication facts for these times tables and progress to using repeat addition to solve multiplication number sentences. This year, the times tables we will be focusing on will be the 2s, 5s, 10s, and 3 timetables, so please practice these with your children at home. Additionally, the children will greatly benefit from lots of addition and subtraction practice at home, such as quick fire questions, where they are required to add or subtract 1 digit numbers, or please do try some of these addition and subtraction online games. <https://www.topmarks.co.uk/maths-games/5-7-years/addition-and-subtraction>

In English lessons, the children will be learning about a variety of different genres, including: diary entries, narrative writing, poetry and auto-biographies, taught around our topic of 'All About Me'. Firstly, the children will learn that a diary is written in first person and is an account of events which have already taken place. They will write a diary of a day in the summer holidays and then a diary from a characters point of view, based on the book 'Mog the Forgetful Cat'. Next, they will be writing stories of a familiar setting, based on the book, 'The Tiger Who Came to Tea.' After this, they will be writing poetry about families and then

lastly, an autobiography. Through these genres they will develop their writing skills, but also their GHaSP (grammar, handwriting, spelling, punctuation).

Reading remains an essential focus for us at Bratton Primary. The class book will be read to the children before home time to develop pleasure in reading, motivation to read, vocabulary and understanding by: listening to, discussing and expressing views about stories at a level beyond that at which they can read independently. Three days a week, we will have specific guided reading sessions where the children will carousel around different reading activities, including: reading comprehensions, dictionary work, writing predictions based on what they have read and GHaSP activities. The children have new reading records this year. These will go home every day and will be collected in once a week, to ensure that the children are reading at home and to check for any messages and feedback from yourselves. When reading with your children, please also check your children's understanding of what they are reading and ask them questions about the text. This will greatly support the children in assessments towards the end of the year. There are example questions in your child's reading records to help with this and if you would like any further advice, please do not hesitate to contact me.

The topic this term is 'All About Me' which will help develop both history and geography skills. For history, the children will be writing family trees, asked to interview and learn facts about their grandparents and relatives in the past, including finding out how things have changed from when their grandparents were little. They will then be learning about Victorian homes and how they differ from their homes today and how things like toys have changed over time. For geography, the children will be looking at the local area, locating where we live on a map and a globe and drawing a map for their journey to school.

Other areas of the curriculum will also be taught through this topic. In art, the children will be making a collage of things they like and will be learning about and painting self-portraits. In music, the children will be learning to sing the song, 'Hands, feet and heart' which is a song written for children to celebrate and learn about South African Music. They will then play percussion instruments with the song. Computing this term will focus on the children being able to navigate a computer. We will start by ensuring the children can log on and off independently, locate and open specific programmes they will use, and how to save files, before then locating these saved files. We will also be discussing why computers are important and what they are used for. In science, the children will start by learning about the human body; they will name and locate different body parts. We will then look at how humans grow and move on to other life cycles. Next, we will learn what humans need to survive and the importance of exercise and nutrition. In RE this term, the children will be learning about Judaism and finding out what Jewish people believe. They will be learning about how Jewish people remember God in different ways, learning about Shabbat, Passover, discuss precious items in our lives and consider the importance and value of celebration and remembrance in the children's own lives.

PE will take place on a Wednesday and a Friday. Please make sure your children have their PE kits with them on these days. This term PE will be Tag rugby with Miss Wozniak and Throwing and Catching with myself.

Big write will take place every other Friday, with the first Big Write taking place on Friday 14th September. Talk homework will be given out on a Thursday. The talk homework will not take much time and the children will not be expected to write anything down (although if your child would like to write notes, they can). Please ensure you take some time to talk with your child

about their ideas and what they will be writing about, as discussing and generating their ideas with you will help them massively when they come to the Big Write on Friday.

Homework this year will be given out on a Thursday and will be due in the following Tuesday. The homework tasks will build on and consolidate an aspect of learning that your child has completed throughout the week or act as revision. Your child should spend about 20 minutes on homework and no more. If it is taking your child longer than this, please stop the task after this time. If your child is finding something difficult then I am more than happy for them to see me about this on Friday or Monday and I can work through it with them.

The children in year 2 will continue to receive fruit as a snack at break time, and can you also please ensure that your child has a water bottle in school with them. As autumn is upon us, please make sure your child has their school jumper with them and a coat if needed.

I hope to see you at the class meeting on Monday 17th September. During the meeting, we will talk about the topic in more detail and discuss expectations and routines in more depth. It will also be a good opportunity to meet you and answer any questions or let me know of any concerns that you may have.

In the mean time, if you have any questions, or would like to discuss anything further, then please do not hesitate to contact me.

Regards,

Mrs. Hannah Stewart, Mrs. Lisa Smith
Leopard Class team.