

Year 1 Reading

Term 5 Week 4

Reading Books

Please go to <https://www.oxfordowl.co.uk/for-school/oxford-owl-ebook-collection> and select 1 or 2 books for your child to read this week. You will need to create your own log in to be able to do this, however this is currently free to do. The ebooks are the same stages as the books that your child reads at school. You can find out what stage your child is on by looking on their school reading books. If you're not sure, please email Mrs Janman at lemurs@bratton.wilts.sch.uk.

For a challenge, please also try a book from the next stage up.

As well as reading the texts, please use the following ideas to support discussions about what he or she has read:

- Before reading, talk about what they think will happen in the story or what the text will be about.
- Talk about whether he or she likes or dislikes a text, explaining why.
- Stories: Ask your child to re-tell the story in sequence. Talk about the main characters and talk about words to describe the characters.
- Non-fiction: Ask your child to talk about the key facts that he or she can remember.

There are also lots of great stories online to listen to and discuss:

Cbeebies Stories - <https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories>

David Walliams - elevenses story time daily - <https://www.worldofdavidwalliams.com/elevenses/>

Reading Eggs

- ▶ Please also work through the activities assigned to your child on www.readingeggs.co.uk
- ▶ New activities are set each week including lessons and ‘driving’ tests.
- ▶ This is a great way for us to keep track of your child’s progress and to assess their reading.

This week

- ▶ This week Year 1 are focused on reading comprehensions.
- ▶ Each of these reading comprehensions should take about **10-20 minutes**.
- ▶ In Year 1, adults are allowed to read the text and questions to the children, however if your child would like an extra challenge then they could read these themselves.
- ▶ **You do not have to print each of these**. Your child can just write down or talk about the answers. Please try to encourage them to answer in full sentences.
- ▶ You will find one of the reading comprehensions as a separate link on Lemur Class webpage:
 - [Pirate Pete Reading Comprehension](#)

SEA SHELLS

Sea shells come in all sorts of shapes and sizes. Perhaps you've collected some at the beach.



Where do sea shells come from?

There are many sea creatures that don't have a skeleton inside their bodies. Instead, they make a hard shell around themselves. This stops other animals from eating them. When the creature dies, its body wastes away. All that is left is the shell. Then, it can be washed up onto the beach by the tide and the waves. That's when you might find an interesting, empty shell.

1. How is a hard shell useful to some sea creatures?



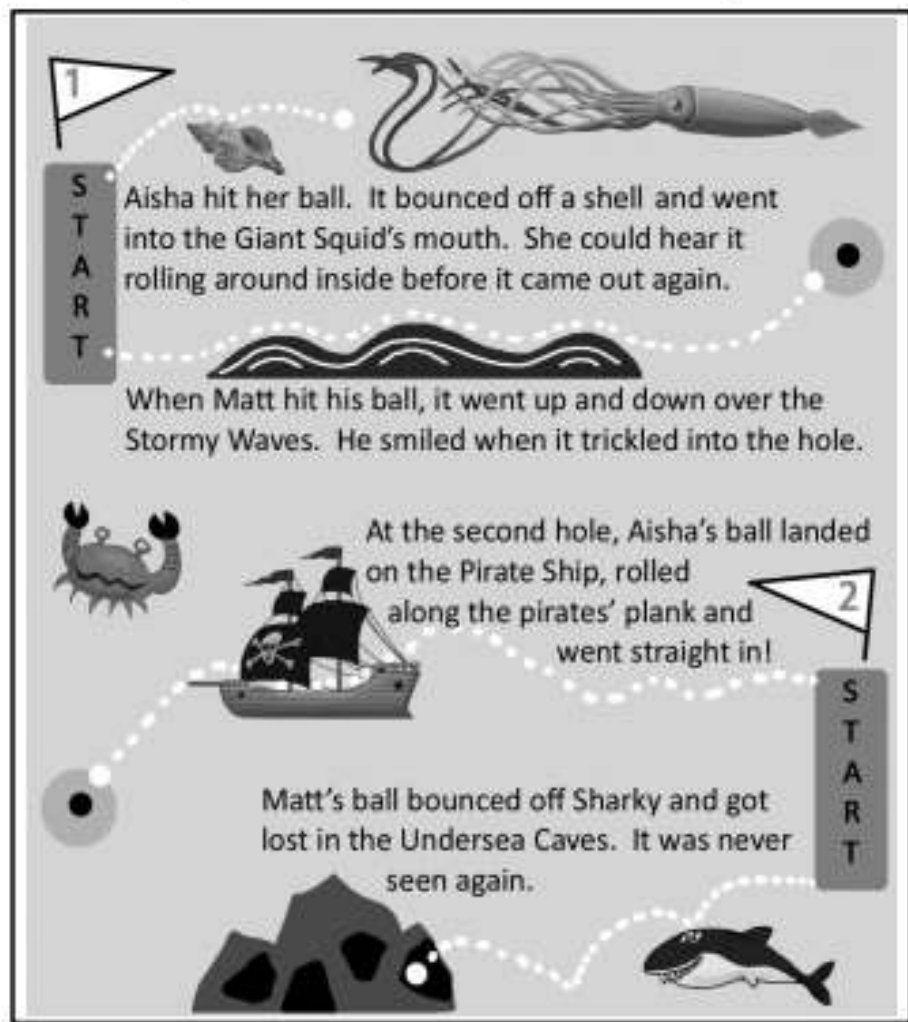
2. How do shells get onto the beach?

3. When you find a shell, it is usually empty. Why?

CRAZY GOLF

Two children – Aisha and Matt – are playing crazy golf. See how they get on.

Pirate Pete's Crazy Golf



1. At the first hole, Aisha's ball bounced off something. What was it? **Circle one.**

squid

shell

waves

2. What happened to Aisha's ball after that?

3. Where did Matt's ball go after bouncing over the Stormy Waves?

4. Where is the pirates' plank?

5. At the second hole, which creature got in the way of Matt's ball? **Circle one.**

crab

squid

shark

6. How do you know that Matt didn't get his ball back when it went into the Undersea Caves?

HOW TO MAKE A PIRATE SMILE

Here is a way of making an animated cartoon called a flip or flick book. The steps are here, but in the wrong order. **Number** them correctly. Some of the words are useful clues. It helps to find them first.



Repeat this as many times as you like. Each time make the pirate's mouth a tiny bit smilier.

Your first drawing of a grumpy pirate goes on the last page near the edge.

When you've finished, flip the pages of the book, pulling back one page at a time. You should see the pirate's grumpy face changing slowly to a smile.

The next drawing goes on the second last page in the book. You should be able to see your first drawing through the paper. Make the pirate a tiny bit happier.

First of all, find a small notebook and pencil.

Pirate Adventure

- ▶ For this reading comprehension you will need to have read or listened to the Oxford Reading Tree story 'Pirate Adventure'.
- ▶ Here is a link to watch it being read on YouTube:
<https://www.youtube.com/watch?v=u94-cQf58vk>
- ▶ Then try the questions on the next page.
- ▶ There is also an extra sequencing challenge on the page after. You will need to read each part of the story and try to put them in the correct order.

Pirate Adventure

1. Who came to play with Biff?

- Wilf and Pam Wilma and Pam
 Wilma and Wilf a pirate and Wilf

2. What was magic?

- the key the window
 the kids the house

← You can choose more than 1 answer!

3. The kids played

- in the house. in the ship.
 on the beach. in the park.

4. Who wanted a party?

- Wilf the pirates
 Wilma Biff

5. How did the pirates feel when the kids came to their party?

- excited worried
 hungry scared

6. At the end

- Biff was scared of pirates.
 Wilma was scared of pirates.
 Wilma liked pirates.
 Biff liked pirates.



Pirate Adventure



What is happening in the illustration above?

What happened BEFORE this illustration?

What happened AFTER this illustration?

Sequencing

The magic key began to glow.

A pirate took them to his ship.

At home Biff said, "I like pirates."

Biff read a pirate book. "I don't like pirates," said Biff.

They played in the sand on a beach.

The magic key began to glow.

"Will you come to our party?" asked the pirate.

Year 1 Phonics

Term 5 Week 4

This week

- ▶ Each phonics session should take about 15-20 minutes.
- ▶ There are 3 phase 5 sessions - These are for the children who would normally be with Mrs Janman for phonics.
- ▶ There are also 3 phase 6 sessions - These are for the children who were working with Mrs Gray last term.
- ▶ If you and your children would like to work on some consolidation activities to build confidence, then please do look over some of the phonics activities on Zebras page as well.
- ▶ If your child would like to try some phonics games then log in to Phonics Play: <https://new.phonicsplay.co.uk/>
Username = march20
Password = home

Phase 5 - Session 1

- ▶ This week we are learning about different ways to make the long 'e' sound.
- ▶ The sounds for this session are 'ee' and 'ea'.
- ▶ Watch and join in with this short song:
<https://www.youtube.com/watch?v=3PJGqbCeRU4>
- ▶ Practise reading the words on the next page with the 'ee' and 'ea' sounds. Try drawing the sound buttons for these words.
- ▶ Lastly, can you write a sentence using at least 2 'ee' or 'ea' words.
- ▶ E.g. "The bee went to the beach and saw the sea."



leek
seed
need



bead
peach
beach

Phase 5 - Session 2

- ▶ The sounds for this session are 'ey' and 'y'.
- ▶ Both of these sounds can be found at the end of a word and make the long 'e' sound.
- ▶ Practise reading the 'ey' and 'y' sounds in the words on the next page.
- ▶ Then try some 'ey' and 'y' words on one of these phonics play games:
- ▶ Buried treasure:
<https://new.phonicsplay.co.uk/resources/phase/5/buried-treasure>
- ▶ Dragons Den:
<https://new.phonicsplay.co.uk/resources/phase/2/dragons-den>
- ▶ Picnic on Pluto:
<https://new.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto>

ey

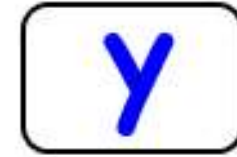


keys
monkey
donkey
money
journey
honey
valley

jockey
turkey
parsley
jersey
chimney
alley
storey

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www.soomraranga.com

jelly_y
dolly_y
lolly_y
silly_y
messy_y
merry_y



Read the words.



daddy_y
happy_y
nappy_y
cherry_y
teddy_y
penny_y

Phase 5 - Session 3

- ▶ The sound for this session is ‘e_e’.
- ▶ Watch this video to recap this sound:
<https://www.youtube.com/watch?v=q0ejt4Hqul0>
- ▶ Try reading the ‘e_e’ words on this page.
- ▶ Can you write a sentence using 2, 3 or more of the ‘e_e’ words? For example:
“Even Eve and Pete could not complete the work .”
- ▶ Lastly, try the activity on the next page. This includes all the long ‘e’ sound words from this week’s phonics.

e-e split digraph poster

e-e



even
scene
delete
these
swede



evening
extreme
complete











































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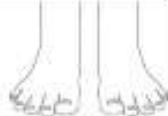














Alternative Spellings for ee

Can you label each picture with the long 'e' sound word?
Please sound talk carefully!

Answers on the next page.

ee	ea	ey	e-e	y
				
				
				
				
				
				
				
				

Alternative Spellings for ee Answers

ee		ea		ey		e-e		y	
	leek		read		key		theme park		happy
	tree		beads		donkey		delete		spooky
	weed		seat		chimney		complete		baby
	cheek		team		turkey		Chinese		berry
	bee		leaf		valley		concrete		empty
	feet		seal		journey		even		twenty
	sleep		speak		trolley		swede		family
	sheep		meat		monkey		evening		party

Phase 6 - Session 1

- ▶ This week we are learning about contractions. In last week's Reading home learning (Term 5 Week 3) there was a session to introduce this idea (session 3). Please ensure you have completed this before attempting these sessions. These activities have been planned as a consolidation of this learning.
- ▶ **Contractions** are 2 words joined together that have letters **missing**. An **apostrophe** shows where the letters have been missed out.
- ▶ Watch this video with some examples:
<https://www.youtube.com/watch?v=gubPH3WEurg&t=51s>
- ▶ Then try the activity on the next page.
- ▶ Lastly, please choose 3 of the words from the activity and then write a sentence using each word. E.g. "I can't find my pen."

Contraction and #2

let us

we would

I have

are not

do not

you are

would not

we will

will not

I would

we'd

I've

don't

wouldn't

won't

aren't

we'll

you're

let's

I'd

Phase 6 - Sessions 2 and 3

- ▶ On the Lemur Class web page there is a ‘Contractions activity booklet for ages 5-7’. This has been added as a separate link.
- ▶ We would like you to try some of the activities in this booklet in order to consolidate your understanding of contractions.
- ▶ You could also try these interactive lessons and games for changing words to contractions:
https://resources.hwb.wales.gov.uk/VTC/apostrophes_contract/eng/introduction/activity.htm
- ▶ There are 4 sections to work through and adult support may be needed to read the instructions.
- ▶ Lastly, follow this link for a fun quiz to test your knowledge of contractions: <https://www.educationquizzes.com/ks1/english-spelling/year-2-contractions-part-1/>