

Spelling- 11th January 2021

Choose 8 words from the statutory spelling list for your year group. You can use some of the techniques below to help you to practise and learn the spellings. Then either see if someone at home can test you or test yourself.

1) Look, say, cover, write, check, repeat

With this method, your child will start with a list of spellings written down on paper. They then go through the following steps:

1. **Look at the word carefully.** Pay attention not just to the letters and their order, but also to the shape the word makes on the page
2. **Say it aloud.** Say the word both as you would usually say it, and then again enunciating any silent letters, e.g. Wed – nes – day.
3. **Cover the word** with a piece of paper or your hand
4. **Write the word** down from memory.
5. **Check** your answer letter by letter. If you've got it wrong, write it out again correctly.
6. **Repeat**

2) Mnemonics

Often used for so-called tricky words (generally those that don't follow a spelling rule), a mnemonic is any sort of memory aid that helps you remember something. The most common type of mnemonic is an acrostic, where you make up a sentence where each word starts with the letters in the word to be learnt, for example:

Big **e**lephants **c**an **a**lways **u**nderstand **s**mall **e**lephants =
'because'

W- oh you lucky duck = would

3) Pyramid words

Pyramid words	<p>This method of learning words forces you to think of each letter separately.</p> <p style="text-align: center;">p py pyr pyra pyram pyrami pyramid</p> <p>You can then reverse the process so that you end up with a diamond.</p>
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4) Break it down

Try breaking down polysyllabic words to make each syllable easier to remember. Help them decipher how many 'beats' or syllables there are in a word by clapping the word together, one clap per syllable.

So, for **two-syllable** words...

Bargain Bar / gain

Early Ear/ ly

Extreme Ex/ treme

And for **three-syllable** words...

Different Diff / er/ ent

It may help to segment the words into a chart like this:

Syllable	Syllable	Syllable
1	2	3
Diff	er	ent

5) Re-writing the word in different colours, shapes and patterns.

When learning a spelling or a word, you are more likely to remember it if you write it out lots of times. Try writing a word using different shapes and colours like the examples below.

