

Antelope Class

Reading and GHASP

Term 6, Week 5 learning - 29.6.20

Within this learning guide, there are grammar, spelling and handwriting activities, in addition to a reading comprehension task, for you to have a go at.

Again, please keep sending work to antelopes@bratton.wilts.sch.uk, every few days or at the end of the week.

Thank you, Miss McMillan and Mrs Smith.

Reading

Read the two text texts on the following slides

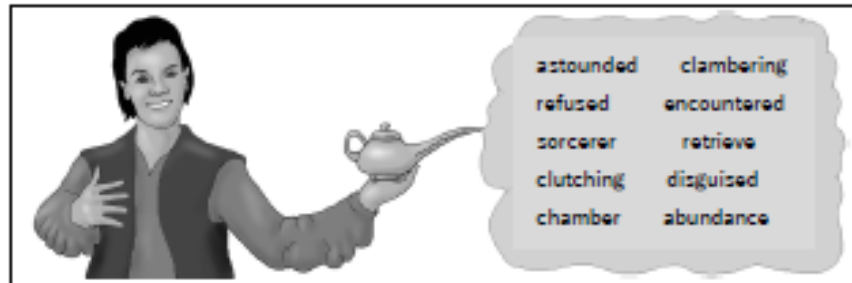
Complete the activities that follow.



Activity 1:

ALADDIN IS INGENIOUS

There are many versions of Aladdin – a Middle Eastern folktale which is part of The Book of One Thousand and One Nights. Here is one. Use the list of words to fill in the gaps and make sense of the story.



Once, in a distant land, there lived a poor widow who had an only son called Aladdin. Picking figs to earn some money, he _____ a _____ who was _____ as a weary traveller.

"I will give you this silver piece if you help me roll the boulder aside, climb down into that cave and _____ something for me." When he was offered a magic ring for protection, the boy agreed.

_____ down into the darkness, Aladdin found himself in a large _____ filled with an _____ of glittering jewels. Aladdin was about to fill his pockets with the wonderful, sparkling gems when a voice from above called: "Leave those and bring me the old oil lamp!"

When Aladdin reached the mouth of the cave, the old man wouldn't let him out until he handed over the lamp. When Aladdin _____, the old man pushed back the boulder. Aladdin was trapped. But when he rubbed the ring accidentally, a genie appeared. Aladdin was _____.

The genie granted Aladdin's wish to be taken home still _____ the old lamp so desired by the old, weary traveller.

Activity 2: Read the text below and complete the table on the next slide.

NEW WORDS FOR OLD

Aladdin's story continues. After you've read it, find synonyms (words that mean the same as or are similar to) those in the table below.

When Aladdin appeared from nowhere and informed his mother of what had occurred, she was dumbfounded. Then, when she decided to clean the grimy oil lamp, they were both astonished when an even bigger and mightier genie materialised before their eyes.

Immediately, Aladdin wished for great wealth and a palace for he and his mother to live in. Soon, known all around for his generosity, he spoke to the Sultan and requested the hand of his daughter, Halima, in marriage.

The old traveller, however, came to hear about Aladdin's wealth and came to the palace dressed as a trader. On a day that Aladdin was away, the trader wandered through town calling: "New lamps for old!" Imagining her husband would be overjoyed with her action, she exchanged the magic lamp for a new one. The old man laughed pitilessly, rubbed the lamp and commanded the genie to take him, Halima and the palace to a distant land.

But Aladdin still possessed the magic ring. He asked its genie to take him to wherever Halima was kept captive. Together, they gave the old man a sleeping potion, found the lamp and returned home – palace, riches and all.



Complete the following table. Use the text on the previous slide to help you understand the meaning of the words.

However, use the following links to support you if you need them.

- Online dictionary: <https://www.dictionary.com/browse/online-dictionary>
- Online Thesaurus: <https://www.thesaurus.com/>

word	synonym	word	synonym
informed		wealth	
dumbfounded		imagining	
grimy		overjoyed	
materialised		exchanged	
astonished		pitilessly	
mightier		commanded	
generosity		possessed	
requested		captive	

Spellings

Activity 1: Below are some spellings. I would like you to practise the relevant list of words. Use the strategies on the following slide. Look up any words you do not know the meaning of, and put each word into a sentence.

Activity 2: Ask someone to help you by reading the word. Without looking at the spellings, write down the word on paper to see if you spell it correctly.
Practise any words you get incorrect.

Y4 SPELLINGS

- Minute
- Mention
- Medicine
- Material
- Library
- Length
- Learn
- Knowledge
- Island
- Interest

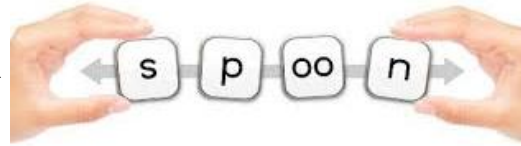
Y5 SPELLINGS

- Leisure
- Language
- Interrupt
- Interfere
- Individual
- Immediately
- Immediate
- Identify
- Hindrance
- Harass

Spelling strategies:

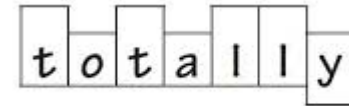
- Look, say, cover, write, check

- Segmentation strategy →



- Quick write – write as many words as possible in a certain time.

- Drawing around the word to show the shape.



- Drawing an image around the word. →



- Words without vowels. E.g. field = f ld

- Pyramid words →

p
py
pyr
pyra
pyram
pyrami
pyramid

- Rainbow writing

Grammar

Complete the questions on the following slide.

These questions combine different objectives and will find out what you know.

Have a go at all of the questions.

1. Underline the adjectives in green (1), verbs in red (1) and nouns in orange (2):

The excited boys ran as fast as lightening to the park.

2. Add in the missing capital letters and full stops:

sarah and david met at the park it was very busy

3. Draw a circle around the connective:

The football team were sad because they had lost the final match.

4. Write these verbs in the past tense:

jump = _____

run = _____

5. What prefix can be added to these three words that means 'above'? (Same prefix for all three)

_____market

_____man

_____star

6. Add speech marks:

I don't think that's a good idea, said Molly.

Dinner's ready! Mum shouted up the stairs.

7. Add an adverb to this sentence:

The tiger crawled _____ towards the deer.

8. Add either a or an before the following words:

_____ tree

_____ elephant

9. Add the missing punctuation to this sentence:

"Does it work " asked the young girl.

"Don't walk on the grass " shouted the angry teacher.

Handwriting

Riddles

A riddle is a type of poem that describes something without actually naming what it is, leaving the reader to guess.

Copy these riddles in your best handwriting:

I come in all colours,

I can keep you dry,

I don't like wind,

I can fold away,

What am I?

I am orange and black,

I have stripes,

Sharp claws and teeth,

I live in the jungle,

What am I?

Extension: Make up your own riddle and see if someone can guess what you are describing.
