

BRATTON PRIMARY SCHOOL
PE and SPORT PREMIUM PLAN
 September 2017 – July 2018



Objective	To allocate the funding to make additional and sustainable improvements to the quality of PE and sport the school offers.		
Success Criteria and outcomes:	<ul style="list-style-type: none"> • Hire qualified sports coaches to work with teaching assistants, broadening skill set and to enhance or extend current opportunities • Provide existing staff with training or resources to help them teach PE and sport more effectively • Engage all pupils in more regular physical activity through embedding physical activity into the school day • Introduce new sports or activities in school and encourage more pupils to take up sport • Support and involve children in sport by running or extending school sports clubs • Enter or run more sport competitions, both internally and through School Games • Develop or add to the PE and sport activities that Bratton Primary school already offers • Make improvements that will benefit pupils joining the school in future years 		
Areas for development and improvement:	Actions and required changes for improvement	Contribution from Sports Premium Funding	Intended impact
To provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively	<ul style="list-style-type: none"> • To improve teaching assistants ability to provide high quality delivery of PE and sport, through training and resourcing. • High quality trained sports coaches will be hired to come in one day a week and work with every class. • The teaching will be on a 6 week rolling programme, up skilling and training existing staff through live CPD and coaching. • 	£5250	<ul style="list-style-type: none"> • The PE coaches will also resource the school and staff with planning resources to aid on-going delivery within school. • The coaches will provide TAs with training to help them teach PE and sport more effectively. • The whole process will develop or add to the PE and sport activities that our school already offers, also impacting on lunchtime provision, as well as before and after school club active provision.
To introduce new sports or activities into school, encouraging more pupils to take up sport	<ul style="list-style-type: none"> • Specialist PE coaches to run specialist after school clubs, expanding range of clubs taught at school. • Plans across year to introduce new clubs to school through engaging outside coaches, for example archery club, fencing or judo. 	£1600	<ul style="list-style-type: none"> • Range and variety of clubs available to increase participation in School sports clubs. • School will introduce new sports or activities and encourage more pupils to take up sport • School will support and involve children by running or extending school sports clubs

To increase participation in School games and run sports activities with other schools	<ul style="list-style-type: none"> Facilitating access to cluster sports events, through providing transport and cover supply costs for teaching staff to facilitate attendance Paying for entry to competitions and supporting cluster wide events through collective school contributions. 	£2000	<ul style="list-style-type: none"> Boost representation of children in school sports events across the cluster Improve teamwork and application of skills in more competitive setting Boost self-esteem and school engagement for wider range of pupils.
Encourage pupils to take on leadership or volunteer roles that support sport or physical activity within the school	<ul style="list-style-type: none"> Fund junior sports leadership programme, or 'playmaker' programme, training children as sports leaders. Children to then take the lead in lunchtime activities, clubs and raise engagement with sport across the school. PE coordinator or other staff lead to be trained as sports leader coordinator, then rolling programme out to children across the school. 	£1500	<ul style="list-style-type: none"> Increase sports leadership across the school, generating positive role models for all pupils Increasing leadership skills in all pupils, as well as cooperation, all tying in with 4R's and growth mindset programme within school. School to become a junior sports leadership centre and continue 'trickle down' of training to new pupils following this year's initial investment.
Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively	<ul style="list-style-type: none"> PE coordinator to carry out detailed audit of all PE equipment. Plan ahead to provide resources to match in with 6 core teaching skills focussed on in last years CPD. PE coordinator to lead internal CPD following sports leadership training, also being given time out the classroom to create easy to follow schemes and suggested activities to accompany resources 	£3000	<ul style="list-style-type: none"> Facilitate high quality delivery of PE from all staff. Facilitate improvements in all children's PE learning and skill acquisition. Allow the children to better store, access and select PE equipment, taking the lead in their own learning.
Embed physical activity into the school day through active playgrounds and active teaching	<ul style="list-style-type: none"> Key aim to purchase resources to encourage active lunchtimes, as well as active play in before and after school club provision. Senior MDSA to attend training on leading high quality lunchtime play provision. Working party to be established, comprising: PE coordinator and senior MDSA, Breakfast and After School Club leaders, HT and Inclusion Manager. Aim is to create action plan and weekly activity rota for high quality lunchtime physical play. Resource implications to be planned for and purchased, linking in with sports leaders. 	£2500	<ul style="list-style-type: none"> Increase physical activity for all pupils across the school day Improve the range of activities children participate in across their social learning times Aim to lead children into joining internal school clubs or external provision following exposure to new skills and increased skill confidence.
Total income		£17230	
Total planned initial expenditure		£15850	
Surplus yet to be allocated		£1380	

Success Criteria	Evidence of impact
To provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively	<ul style="list-style-type: none"> • TAs all observed, were tutored and then team taught with the external coaches across the academic year • Planning handed on to the school from the agency to provide on-going usable resource for TAs and all staff • Training had a benefit in curriculum time, supporting the delivery of high quality PE in class, but also for extracurricular activities and during lunchtime provision as many TAs also fulfil MDSA roles.
To introduce new sports or activities into school, encouraging more pupils to take up sport	<ul style="list-style-type: none"> • Funding supported introduction of two specific sports into the school – Archery and Ultimate Frisbee - both provided by specialist outside coaches • Large range of clubs also supported and provided by the school last year: football, gymnastics, dance, netball, tag rugby, multi skills, running. • Some funding/surplus also used to improve and uprate the lunchtime play equipment, further supporting play and physical activity
To increase participation in School games and run sports activities with other schools	<ul style="list-style-type: none"> • School took part in tag rugby festival, cross country, orienteering and netball events • Funding used to support transport to aid accessibility of these events • Funding also used to pay contribution towards cluster PE organisation, facilitating administration of events, initiatives and CPD. Coordinator continue to attend cluster wide meetings.
Encourage pupils to take on leadership or volunteer roles that support sport or physical activity within the school	<ul style="list-style-type: none"> • Programme identified but unfortunately due to staff absence with longer term illness the person leading the initiative was unable to fully action this • Will be carried over into next years plan
Provide staff with professional development, mentoring, training and resources to help them teach PE and sport more effectively	<ul style="list-style-type: none"> • PE lead attended training and cluster events regarding successfully leading PE • EYFS practitioner attended a course linking the teaching of Maths with PE – impact to be rolled out to all classes in academic year 2018/19 • Resources plan and action plan written by PE lead. • Resources ordered and in place by term 6 2017/18 year and the major impact to be felt and measured in the academic year 2018/19
Embed physical activity into the school day through active playgrounds and active teaching	<ul style="list-style-type: none"> • Lunchtime provision monitored and resource plan created • Lead MDSA attended formal training on leading high quality lunchtime provision • She took the lead in purchasing the equipment to facilitate this play • Equipment arrived in term 6 and again the major impact to be felt and measured in the academic year 2018/19

