



# Antelope Class

Curriculum Map

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Term 1

Topic- The Ancient Egyptians

# Welcome to Antelope class

Dear parents and families,

Welcome back to Bratton Primary School, we hope you have all had a restful and fun-filled summer. We would also like to welcome the children to Antelope Class where our topic this term is Ancient Egypt. We are looking forward to diving into an engaging and interesting term ahead as well as the chance for us all to come together as a new class of children and teachers.



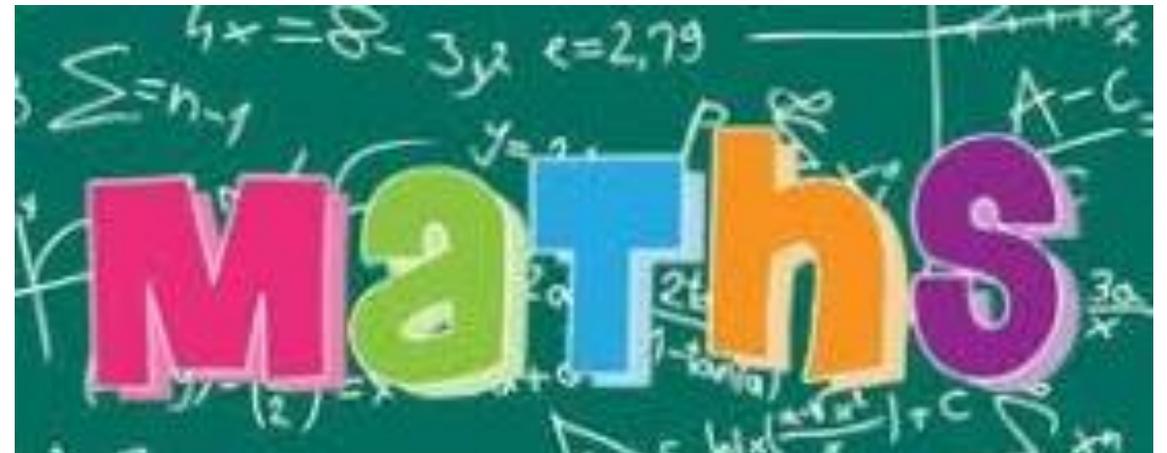
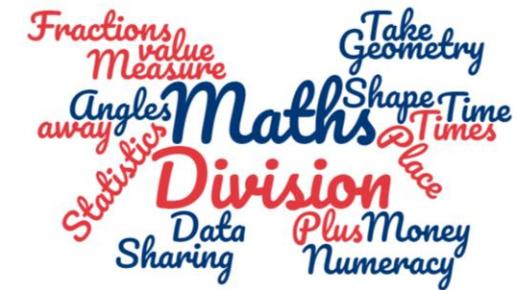
This term, we will be covering the core math skills, spending one and a half weeks on each. We will be learning about place value, addition, subtraction, multiplication and division and will continue this into early next term.

The children will learn how to read, write, order and compare numbers to and beyond 1000 and up to one million (Year 5).

Then, we will use the formal written methods to add and subtract 4 digits (year 4) and more than 4 digits (year 5), before applying these skills to challenges such as missing number and word problems.

After this, we will use the formal written method for multiplication. Children in year 4 will multiply two-digit and three-digit numbers by a one-digit number. Children in year 5 will multiply numbers up to 4 digits by a one- or two-digit number using a formal written method, including long multiplication for two-digit numbers.

Throughout the term, we will continue to develop the children's times table knowledge as it is an expectation that the children can recall the multiplication and division facts up to  $12 \times 12$ . This will be continued throughout the year as well and we would appreciate any time that you could spend at home to support them with this.



ENGLISH

Oxford  
Dictionary of  
English

Handwriting  
Story  
Ideas  
Describe  
Grammar  
Writing  
Share  
Discuss  
Cursive  
Creativity  
English  
Spelling

In English, the children will be recapping and learning about the genres: recount writing, narrative writing and non-chronological reports. They will start by understanding the purpose of recounts and how they are written, including the tense and grammar used to write a recount successfully. They will then be writing an imaginative recount of an African Safari trip, ensuring they have included fronted adverbials and lots of rich descriptive language. Next, the children will be using pictures and our topic of Ancient Egypt to inspire a narrative, where they will also be recapping the rules of writing direct speech and learning about how to build tension in our writing. Lastly, they will be writing non-chronological reports about Egyptian life and the River Nile. Through these genres the children will be developing their writing skills but also their grammar, handwriting, spelling and punctuation. These will be taught in both specific lessons and integrated throughout their English lessons.



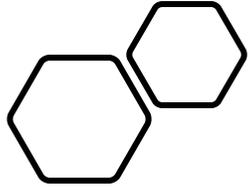
# Reading/GHASP

Our class read is, 'Secrets of a Sun King' by Emma Carroll. We will aim to read this every day, also allowing the children a chance to read aloud to their peers, practising those all-important intonation skills. We will also be referring to this throughout the term, within guided reading and history lessons.

Guided Reading sessions will be taught as a class this term, developing the children's discussion skills around different texts and identifying how this can influence and build their comprehension skills. One to one reading will continue to be a key focus this term, ensuring all the children are being heard, by an adult, at least once a fortnight. The children will also have plenty of opportunities to read to themselves, therefore the children need to ensure they have their reading records in school every day. Thank you for continuing to read at home with the children and completing their reading records.

Throughout the term, we will be incorporating different grammar skills within English lessons, encouraging the children to apply them to their writing. Spellings will be taught twice a week, using the no-nonsense spelling scheme and we will have handwriting sessions throughout the week.





The topic this term is Ancient Egypt, and we will be developing both our History and Geography skills through this. For Geography, we will start by locating Egypt on a map and look at both a map of Ancient Egypt and Egypt today. We will also learn facts including: the capital city, population and information about the River Nile. For History we will be having a look at the chronological timeline of history and the worlds earliest civilisations. We will then look at where the Ancient Egyptians fell on this timeline. We will move on to looking at the daily life of Ancient Egyptians, the social pyramid, and the children will compare aspects of their lives with their own. We will then be learning about why the River Nile was so important to the Ancient Egyptians before starting to learn about Gods and the After Life, which will be continued in term two.



An illustration of the Egyptian god Thoth, depicted with a white falcon head and a white headdress with a long, curved plume. He is wearing a red tunic and a white kilt, and is shown in a standing pose with his arms slightly raised.

**Science-** This term, the children will be learning about the human body. We will start by looking at a healthy diet and an unhealthy lifestyle and what effects these can have on our bodies. Next, we will learn about types of teeth and what their functions are, which will then lead us to an investigation to find out the effects of different liquids on our teeth. After this, we will learn about nutrients our bodies need and how these are transported in our bodies and lastly, we will notice how a human changes as they develop to old age.

An illustration of the Egyptian god Anubis, depicted with a black jackal head and a black headdress with a long, curved plume. He is wearing a red tunic and a white kilt, and is shown in a standing pose with his arms slightly raised.

**Art-** Our art this term will be linked to our topic of the Ancient Egyptians and we will be focusing on Egyptian jewellery. The children will start by observing Ancient Egyptian Jewellery from artefacts found and on ancient drawings before comparing designs. They will also identify any similarities and differences to jewellery worn today. The children will then design, make and paint their own Egyptian Jewellery.

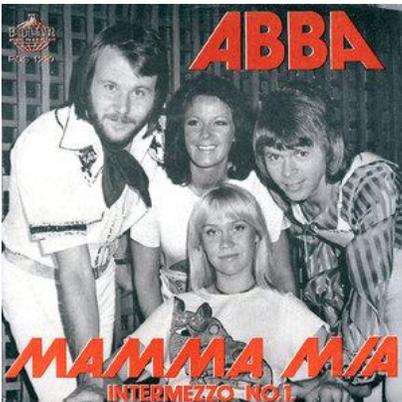
**Computing-** In computing, the children will practise using search engines for research and learn about how to know whether a source of information or website is reliable. We will also be finding out about how websites are ranked on search engines. Following this, the children will research an aspect of Ancient Egypt before making fact files on Microsoft Word. This will also help to develop their typing skills.



**RE-**The Children will be widening their understanding of different religions by learning about Hinduism. They will recognise the Aum symbol and its meaning to Hindus before learning about different Hindu Gods and the importance of each of them. Following this, the children will learn about shrines being used in a Hindu home and significant festivals in the Hindu religion, such as Diwali.



**PE-**The children will be taking part in PE on a Wednesday and Thursday; therefore they will need to make sure they have their full PE kits on these days. We will be making use of the playground in the coming terms, even in rainy weather, so they will need a warm track suit bottoms and top. On Wednesday they will be doing..... with our PE sports coaches and on Thursday they will be taking part in circuit training with Miss McMillan, which will involve activities such as: lunges, mini bleep tests and burpees.



**Music-** Music will be taught using our music scheme Charanga. This term we will start by listening to and appraising the song 'Mamma Mia' by Abba. The children will be able to pick out different instruments used in the song and learn about musical elements such as rhythm, pitch, tempo and melody. The children will also be able to follow rhythm grids using body percussion and will lastly be using percussion instruments alongside the song.

## Useful information

As mentioned, the children will be having PE lessons (taught by a PE coach) on Wednesdays. Therefore, please ensure children have their PE kits in school on Wednesday and Thursday. They will also be taught French on Wednesday.

Their Homework will be given out on a Thursday and due in the following Tuesday, giving the children plenty of time to complete this over the weekend. The homework tasks will build on and consolidate an aspect of learning that your child has completed throughout the week or act as revision. Your child should spend about 30 minutes on homework and no more. If it is taking your child longer than this, please stop the task after this time. If your child is finding something difficult then we are more than happy to go through it with them on the Friday or Monday, before it is due.

Big write will be every other Friday with the first one taking place on the 11<sup>th</sup> September. Talk homework to aid them with their big write will be sent home on the Thursday before, this will not take much time and does not need to be written down, however if they wish to write notes they can.

Children will also need a water bottle, jumper and coat in school with them daily, especially as we are now in Autumn.

