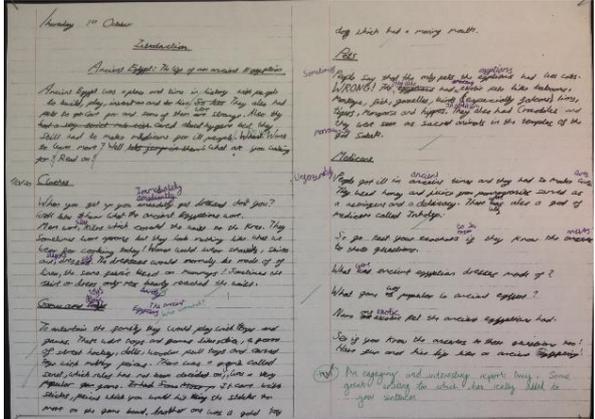
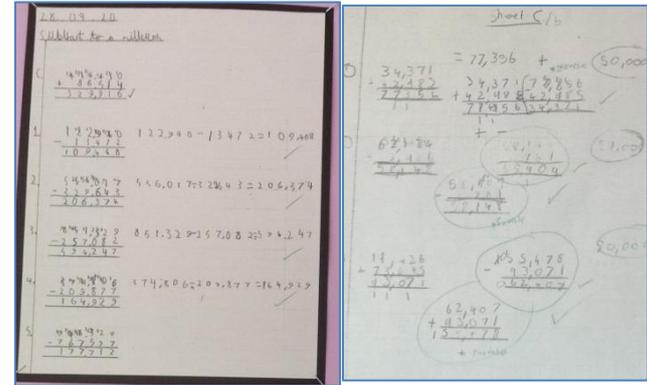


Antelope Class

We have now reached the end of our first term in Antelope Class; it has been full of exciting learning, hard work and positivity. We have come back with great learning attitudes and have accomplished a lot in the 7 weeks we have been back. Here are some examples of the work we have covered.

In maths, we have consolidated the core skills: place value, addition, subtraction and multiplication. We answered arithmetic style questions and then applied these skills to two-step word problems (year 4) and multi-step word problems (year 5).



In guided reading, we have looked at different texts and used our retrieval and inference skills to learn more about them and answer questions. Then, we started our class book, 'Secrets of a Sun King'. We summarised chapters and made predictions about what could happen next. We carried this over to our English written work, where we wrote letters and a dialogue from different character's perspectives. Additionally, this term we have written diaries, narratives and non-chronological reports.

In science, we have learnt about how to stay healthy, in particular, how to look after our teeth. We have identified the different types of teeth and how these change in carnivores, herbivores and omnivores. We set up an investigation into tooth decay, by using hard-boiled eggs to represent our teeth. These were placed in 5 different liquids and we observed how the eggs and their shells were affected. We had another group of eggs that were covered in toothpaste, so we could see how it is important for healthy teeth and gums. The results were very interesting!



We have loved studying ancient Egypt this term. In art, we have designed and created Egyptian necklaces. We think they look very impressive and would definitely be worn by a pharaoh. We have also learnt about other aspects of Ancient Egypt, such as: the social structure, daily life, and the River Nile. We conducted research using non-fiction books and the internet, to write non-chronological reports and even planned our own pharaoh banquet. We can't wait to continue this topic next term.



This term, for our hall display, we created our own henna art by taking inspiration from important symbols and patterns in the Hindu religion. We first understood their meaning, before designing our own.