

Lemur Class – Term 1 Curriculum Map

Inspirational Women!

Welcome Back!

We are so pleased to welcome all of our Year 1's, 2's and parents to Lemur Class! We have been hugely enjoying getting to know the children over these first few weeks and are looking forward to our first topic this year, Inspirational Women.



English

This term we will:

- Read a variety of Traditional/Fairy Tales – then focus on Little Red Riding Hood and an alternative version of the story. The children will then write their own ‘twisted’ versions of Little Red Riding Hood.
- Explore the features of formal and informal letters. Then use this information to write a letter to the Queen.
- Write a non chronological report about the inspirational women studied this term, including Florence Nightingale and Mary Seacole.

Handwriting

We will continue to practise our handwriting daily using: www.letterjoin.co.uk

Year 1 will be recapping the cursive letter formations and Year 2 children will be practising the initial joins.

GHaSP

This term our GHaSP lessons will focus on using punctuation correctly, including finger spaces and full stops for Year 1 pupils and a wider range, such as question and exclamation marks for Year 2. We will also be learning about different word types such as verbs, nouns, adverbs and adjectives. In spelling, we will be focusing on learning, practising and applying the Year 1 and Year 2 common exception words in our writing.

Guided Reading

In guided reading sessions, we will be focusing on the children’s understanding of the main characters and key events. We will also be discussing our opinions of different fiction and non-fiction text types. As well as this, Year 2 pupils will also be focusing on their reading comprehension skills.

Maths

This term, we will be covering the core maths skills, spending one and a half weeks on each. We will be learning about place value, addition, subtraction and multiplication. Division will be carried over into early next term.

The children will identify, represent, order and compare numbers to 100. Year 1 children will be focusing on addition and subtraction of numbers to 20, using concrete resources to do this. For children in year 2, we will be using a variety of methods to add and subtract two-digit numbers and ones, two-digit numbers and tens and two, two-digit numbers.

We will also continue to develop the children's mental maths skills, building their confidence and speed. For example, counting in multiples of 2, 5 and 10, and for Year 2s being able to do this from any given number, and number bonds to 5, 10 and 20. Year 2 pupils will also be practising and consolidating their 2, 5 and 10 times tables.

Maths Websites

Please find some ideas for websites and games to try:

- Place value:
<https://www.topmarks.co.uk/learning-to-count/place-value-basketball>
- Addition and Subtraction:
<https://www.topmarks.co.uk/number-facts/number-fact-families>
- Multiplication:
<https://education.abc.net.au/home#!/media/1496767/the-array>
- Developing mental maths speed:
<https://www.topmarks.co.uk/maths-games/hit-the-button>

Science

This term we will discuss and observe changes across Autumn. We will link different types of weather to this season and will explore how plants and animals adapt at this time of year.

We will also be developing our understanding of human growth, parts of the body and the senses associated with particular body parts.

We will be encouraging the children to ask as well as answer scientific questions throughout our investigational work.

History

This term, we will develop our understanding of significant individuals in history, with a focus on inspirational women.

We will be exploring the lives of Queen Elizabeth I and Queen Elizabeth II, comparing their reigns and the times in which they lived.

We will also be learning about Florence Nightingale and Mary Seacole, two nurses who helped to develop our modern healthcare systems.

We will use a range of historical sources and will explore how reliable these sources are.

Music

In music lessons we will be listening to and appraising a variety of musical styles.

PE

We will be developing our movement skills in PE lessons with Mrs Janman on Mondays and will continue to have weekly lessons with our sports coach on a Wednesday.

Please ensure your child has their PE kit in school from Monday to Friday each week. We are aiming to spend as much time outdoors as possible. To support us in this, please could you include tracksuit trousers and a jumper in your child's PE kit.

RE

We will be looking at another inspirational woman, Mother Teresa, and exploring how her beliefs influenced her work with and care for others.

Art and Design

In art, we will focus on the artist Barbara Hepworth. We will explore the sculptures she created and practise a range of clay techniques before designing and making our own Hepworth inspired pieces.

PSHE

With children returning to school in these unprecedented times, we will be focusing on their emotional wellbeing and discussing this weekly during class assemblies.

Computing

This term we will be developing our computer skills to ensure that the children can access, open and save documents and close down the laptops more independently.

We will also be working on typing skills using the BBC's Dance Mat Typing:

<https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>

Reading

The children will be sent home with a book pitched at their level, as well as one chosen from the school Library aimed at extending and challenging them. The reading records sent home are an opportunity for you to record the books the children have read, as well as being a place to write any comments about your child's reading skills. These comments support us in our assessment of the children and aid us in selecting new and exciting books for them. **We ask that you please continue to work with your child and aim to fill in a section of this record at least five times per week, discussing their reading progress and understanding with them.**

Phonics

In Phonics we will be recapping and consolidating our learning of Phase 4, 5 and 6, the learning of which will be pitched appropriately for each child. One focus will be on recognising digraphs within a word.

Homework

Homework will be set on a Thursday to be handed in the following Monday, unless stated otherwise. Talk homework will be sent out every 2nd Thursday, ready for Big Write lessons the next day.

We are looking forward to working closely with parents this year and if you have any questions or queries, please do not hesitate to contact us. We are available for phone meetings before or after school by appointment. Mrs Janman and Mrs Callaway