



Bratton Primary School: Remote Learning Policy

Rationale

Remote learning refers to learning that is completed away from the physical school building. The overall purpose of remote learning is to minimise the disruption to pupils' education through providing access to learning that mirrors what would have been provided in school.

At Bratton Primary School, we understand the need to continually deliver high quality education, including during periods of remote working. We recognise the importance of maintaining high expectations in all areas of school life and ensuring that all pupils have access to the learning resources and support they need to succeed.

School Year 2020-21

As a result of the Covid-19 pandemic, many children were required to learn remotely during the academic year 2020-21, either as part of a bubble isolation, or as part of the National Lockdown.

School Year 2021-22

Government guidance has now changed, and children are now longer required to self-isolate when a family member or classmate tests positive. However, children ARE still required to self-isolate if they have COVID symptoms themselves and are waiting for a PCR test result; or if they have received a positive test result themselves (10 days self-isolation as advised by NHS Track and Trace).

How will this be provided?

A child could be required to isolate for up to 10 days if they have COVID symptoms themselves and are awaiting test results, or because they have tested positive for COVID-19 themselves.

Some children may be ill during this period and would therefore not be required to take part in remote education. However, if your child is well, they need to learn at home to ensure they are able to keep up with their peers when they return to school.

Government guidelines require schools to provide education for children who are in isolation.

At BPS we aim to do this by:

- Setting and responding to work and communicating with the children/parents via class emails;
- Making use of our on-line subscription services to support the learning. These include Tapestry (YR), Charanga, Mathletics, Reading Eggs, RWI, White Rose Maths, Language Angels and Oxford Owl;
- Recommending other apps and web-based learning to enhance our provision as and when necessary;
- Aligning remote education, after the first day, with the BPS's curriculum to ensure pupils can move easily between physical and remote education;
- Where new material is required to be taught, provide this through third party videos, direct remote teaching, school created videos of lesson inputs or annotated

PowerPoints. This will vary according to the age of the child, the curriculum area and the number of children isolating at the time;

- Using a range of assessment techniques remotely to establish what learning is taking place.

Contingency Plan

- All schools are required to have a plan in place in case measures need to be stepped up at short notice.
- In the event of a local or National lockdown, or the re-introduction of 'bubble isolation', we will use our website as our main platform for setting learning via the 'remote learning' tab and responding to parents queries via the online chat facility. This has worked very successfully in the past.
- We will also lend devices to children who need them to access the remote learning.

When will my child receive remote learning? How will they get feedback?

Situation	What remote learning will be provided?	What feedback and contact can I expect?
<p>Child is ill with a 'standard' childhood illness e.g. cold or chicken pox</p>	<ul style="list-style-type: none"> • No remote learning is required. • Child is ill enough not to be in school therefore should be recovering. • Teacher should 'catch up' child as per normal practise for a short, couple of days absence. 	<p>Contact as per attendance policy from the office staff</p>
<p>A single child is isolating because they have COVID symptoms and are awaiting test results- short term absence likely depending on result.</p> <p>A single child is isolating because they have had a positive test- 10 day absence likely.</p>	<ul style="list-style-type: none"> • Remote learning will be set via email to each respective child, using the email address on file for the primary carer e.g. parent. • Within this email, parents and carers can expect links to video inputs for Maths and Phonics/English when it is new learning or is required. • Within this email, parents and carers can expect teaching for foundation subjects via PowerPoint input when it is new learning or is required. • For all activities that are revisiting existing learning, written instructions will be included in the email. • Learning will not require resources to be printed or use special equipment that you would not usually have at home e.g. it might be suggested that dry pasta is used to support a 	<p>Contact can be made through class emails.</p> <p>Feedback once work has been brought back to teacher at end of absence.</p> <p>A weekly welfare telephone call from admin to check if you require any support and answer any questions. If necessary the class teacher will call you with further advice and support.</p>

	<p>maths activity or balled up socks in lieu of a ball for PE.</p> <ul style="list-style-type: none"> • If a class has more than 5 children absent due to covid, then the remote learning will be posted on the remote learning pages of the school website instead of individual emails. • Learning could be 1 day behind the rest of the class to allow for manageability in some cases. • Length of learning expected for children is approximately 3 hours per day. 	
<p>CONTINGENCY Local or National lockdown.</p>	<ul style="list-style-type: none"> • In this situation, we will use our website as our main platform for setting the learning described above. • Learning for each year group will be available on the website by 9am each day from Day 1 of the isolation period. If the isolation period begins in the middle of a school day, remote learning will be available by 9am the following day. • We will respond to parents queries via class emails. • We will loan devices to children who need them, home delivering from Day 2 as required. 	<p>Contact can be made through class emails.</p> <p>Feedback once work has been brought back to teacher at end of absence.</p> <p>A weekly welfare telephone call from a teacher to check if you require any support and answer any questions.</p>

What can I do if my child (or I) is struggling to complete remote learning?

The most important thing is to tell us. We can't help if we don't know there is a problem.

There are solutions to almost all worries, concerns or issues and we are more than happy to help you and your child. Staff understand that remote learning can be difficult to manage for a wide variety of reasons and will always be happy to discuss these with you and help without judgement. Please let us help you if you or your child is struggling with remote learning.