

TNFS Outbreak Management Plan – Sept 2021

The key principles set out in the management plan are:

- maximise the number of children in face-to-face education or childcare and minimise any disruption in a way that best manages the COVID-19 risk
- managing transmission should be weighed against any educational drawbacks
- measures should affect the minimum number of children for the shortest time
- attendance restrictions should be considered as a last resort where all other risk mitigations have not broken chains of in-school transmission

Local Process (Wiltshire Council Public Health)

In accordance with changes in government guidance the service will be different to the response prior to the end of the summer term 2021.

Please see Covid Action card – Sept 2021 version.

The local authority is well placed to give local public health support alongside the education/early years team. Whilst schools can still choose to contact the DfE helpline (0800 046 8687) we ask that settings seek support through one route only.

Thresholds for considering additional measures

The DfE has defined 'thresholds' to indicate that transmission may be occurring within a setting and additional control measures may be needed.

- 5 cases / 10% of pupils/staff, who are likely to have mixed closely, test positive within a 10-day period (mainstream schools);
- 2 cases who are likely to have mixed closely* test positive within a 10-day period (SEND/residential schools or settings with <20);
- There are any admissions to hospital for COVID-19.

The template below will need to be adapted according to your own individual circumstances and settings. The Director of public health and/or SWHPT may recommend other measures as appropriate and proportionate to the outbreak.

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The measures settings choose to use will need to change according to the levels of cases in their setting or circulating in the community. This includes introducing more measures as cases rise or reducing measures as cases fall. We advocate caution when reducing measures because of the time it takes for Covid levels to respond to any intervention.

Measures	Baseline	Covid Cases within the setting but not at threshold level	Covid Cases at threshold level	Unmitigated spread of Covid	Additional Planning considerations
Cleaning regimes	Usual cleaning plus 2 x cleaning a day. Hand sanitising children's hands x6 per day	Touchpoints additional cleaning – 2 x day Washing hands with soap and water x 6 per day. Cleaning sports and other equipment at end of day. Restrict numbers of children in toilets at any one time.	Baseline -plus additional cleaning of touchpoints and toilets 2 x per day. Cleaning sports and other equipment in between lessons.	Continue as per previous levels	
Ventilation	All windows to be opened. Be aware of levels of thermal comfort.	Ventilation, classroom doors and windows and external doors leading to the secure playground/corridors remain open, when weather permits. Use fans to aid ventilation	Continue as per previous levels	Continue as per previous levels	
Contact tracing of staff cases	Staff cases to be reported to isolation hub 020 3743 6715	Continue as per previous levels	Continue as per previous levels	Continue as per previous levels	

Testing, self-isolation and managing confirmed cases of Covid-19	Follow and promote public health guidance	Continue as per previous levels	Increase LFD testing (in eligible cohorts) if advised to do so by public health. Follow Public Health advice and communicate this to parents in a timely manner.	If required to, introduce on site symptomatic testing. Follow Public Health advice and communicate this to parents in a timely manner.	-Consider and detail cohorts for testing - Detail the local process for obtaining test kits -Clear communications required to parents and carers if on site testing is stood up
Messaging about signs and symptoms of Covid 19	Share frequent information with parents regarding signs and symptoms of Covid via Parentmail, FaceBook (school page) and display notices around the school	Send letter to parents and update social media. Increase communications to parents regarding: <ul style="list-style-type: none"> - Symptoms - Isolation if a suspected or confirmed case 	Continue as per previous levels	Continue as per previous levels	
Vaccinations	Encourage vaccination uptake for eligible students and staff	Continue as per previous advice	Continue as per previous levels	Continue as per previous levels	
Promotion of PCR testing for close	Promotion of PCR testing for close contacts	Continue as per previous levels	If there is clear transmission between a group and contact can	Continue as per previous levels	

contacts for over 5-year-olds	identified by NHS Test and Trace via letter. Liaise with parents and provide home kits if necessary.		be clearly defined communicating to parents that the recommendation is that their child gets a PCR test		
Moving activities outdoors	Where possible PE to be outside and other opportunities for outdoor learning to be maximised.	Consider what activities could be moved outdoors. Reduce mixing or gathering of large groups. Reduce activities where singing, shouting or exercising may take place.	Continue as per previous levels	Continue as per previous levels	
Social distancing and reducing crowding and mixing			If there is transmission within the setting, certain measures may be introduced, which may include: -smaller groups -limiting staff/govs face to face meetings -Reintroducing face coverings -staggering playtimes	Continue as per previous levels	Share information with parents when necessary.

			-staggering drop off and pick up routines		
Limitations of residential education visits, open days, parents' evenings, live performances			-Limit external visitors -Performances to be recorded -Parents Evenings to be done remotely -Virtual Open Days -Virtual assemblies Share information with parent via Parentmail	Continue as per previous levels	
Attendance restrictions				Any restrictions to the attendance of pupils (non-cases) may only be considered in extreme cases ' as a short-term measure and as a last resort '. where other measures have been implemented and have not broken chains of transmission	Priority to be given to vulnerable children to attend their normal timetable
Partial closure				In the vent of groups of children being sent home: <ul style="list-style-type: none"> • Revert to Home Learning plan. • Communicate with parents via Parentmail. • Teachers to set up teams and timetables quickly. 	

				<ul style="list-style-type: none">• FSM meals to be delivered or vouchers to be sent to families• SEND and vulnerable children to attend if well• Pupils and families will be supported to access the learning by the class teacher• EHCP requirements will be met through regular communication with families and SEND team• Provision for CiN, chn on CP Plan, and LAC will be met through regular communication with families and Social Care• There will be effective curriculum delivery• There will be pastoral support provided by our Inclusion Manager• Families can access support from the school's Inclusion Manager	
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<p>Full Closure</p>				<p>In the event of a large number of children and/or staff needing to go home and be in receipt of high quality remote learning due to stepped up measures to break a chain of infection.</p> <ul style="list-style-type: none"> • Remote learning will take place via TEAMS • The school will prioritise meals or lunch parcels or vouchers for pupils eligible for benefits - related free school meals while they are not attending because of COVID -19 isolation guidelines. • Parents will be able to collect meals from the setting • Pupils and families will be supported to access the learning by the class teacher There will be pastoral support provided by our Inclusion Manager • Families can access support from the school's Inclusion Manager 	<p>When transmission reaches the point that partial closures and/or staffing capacity can no longer maintain safe teaching and learning within the setting, the outbreak control process may recommend a move to remote learning for the whole school for a short period of time</p>
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				<ul style="list-style-type: none"> • EHCP requirements will be met through regular communication with families and SEND team • Provision for CiN, chn on CP Plan, and LAC will be met through regular communication with families and Social Care • There will be effective curriculum delivery 	
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Additional Considerations

Please note the following considerations, should attendance be restricted for any reason:

Remote Learning:

High-quality remote learning in schools, further education and higher education settings should be provided for all pupils and students if:

- They have tested positive for COVID-19 but are well enough to learn from home; or
- Attendance at their setting has been temporarily restricted

Safeguarding measures:

- Review child protection policy to make sure it reflects any local restrictions and remains effective.
- Aim to have a trained DSL or deputy DSL on site wherever possible.

Adapt as necessary according to the arrangements you have in place

- If the DSL (or deputy) can't be on site, they can be contacted remotely by (insert contact details).
- If the DSL (or deputy) is unavailable, we will share a DSL with (insert setting name). Their DSL can be contacted by (insert contact details). Baseline measures (operational intervention to manage and prevent ongoing transmission)