



Bratton Primary School

Engagement - Resilience – Integrity

Headteacher: Mr Ian Bolton

T: 01380 830511

E: admin@bratton.wilts.sch.uk

W: www.bratton.wilts.sch.uk

CORONAVIRUS: School operating plans from September 2021

22.07.21

Dear Parents and Carers,

As the country moves to Step 4 of the roadmap, Bratton Primary School will continue to be guided by the Government to manage the risk of serious illness from the spread of the virus.

New guidance for schools (parent version) can be found here:

<https://www.gov.uk/government/publications/what-parents-and-carers-need-to-know-about-early-years-providers-schools-and-colleges-during-the-coronavirus-covid-19-outbreak/step-4-update-what-parents-and-carers-need-to-know-about-early-years-providers-schools-and-colleges#tracing-and-self-isolation>

However, I am writing today to inform you of school specific measures that you need to be aware of before your child starts or returns to school in September 2021.

What will stay the same?

Some control measures will stay the same. These are:

1. Ensure good hygiene for everyone.
2. Maintain appropriate cleaning regimes.
3. Keep occupied spaces well ventilated.
4. Follow public health advice on testing, self-isolation and managing confirmed cases of COVID-19.

1. Ensure good hygiene for everyone

Hand hygiene

We will continue to use sanitiser on entering and leaving school. We will continue frequent handwashing throughout the day, particularly before eating.

Respiratory hygiene

The 'catch it, bin it, kill it' approach continues to be very important.

Address: Carpenter's Lane, Bratton, Westbury, Wiltshire, BA13 4RL



Use of personal protective equipment (PPE)

Staff will wear PPE if in close contact with a symptomatic child.

2. Maintain appropriate cleaning regimes, using standard products such as detergents.

Established cleaning of frequent touchpoints will continue throughout the day, with deep cleans each evening.

3. Keep occupied spaces well ventilated

Doors and windows will remain open, whilst balancing the need for increased ventilation while maintaining a comfortable temperature.

4. Follow public health advice on testing, self-isolation and managing confirmed cases of COVID-19

When an individual develops COVID-19 symptoms or has a positive test, pupils, staff and other adults should follow public health advice on when to self-isolate and what to do.

They should not come into school if they have symptoms, have had a positive test result or other reasons requiring them to stay at home due to the risk of them passing on COVID-19. The whole family are advised to self-isolate and obtain a PCR test, even if only one person in the household has symptoms. If anyone in school develops COVID-19 symptoms they will be sent them home and they should follow public health advice.

Asymptomatic testing

Staff will continue to undertake twice weekly home tests whenever they are on site until the end of September, when this will be reviewed by the Government.

Confirmatory PCR tests

Staff and with a positive LFD test result will self-isolate in line with the stay at home guidance. They will also need to get a free PCR test to check if they have COVID19. Whilst awaiting the PCR result, they will continue to self-isolate.

Attendance

School attendance is mandatory for all pupils of compulsory school age and it is priority to ensure that as many children as possible regularly attend school.

Remote education

If your child's absence is COVID related, work will need to be given for them to complete remotely. You must let us know if your child's absence is COVID related.

COVID related absence includes:

- Self-isolating as a result of own positive result but is not unwell.
- Awaiting test results.

In all instances of COVID absence, teachers will email the parent with the required work. This may not be daily, it may make sense for a few days work to be given at once. The work emailed will match what the children in school are learning as far as possible and should last approx. 3 hours. We will continue subscriptions for Reading Eggs and Mathletics.

Children should always have a remote learning book at home and aware of their logins for all online platforms such as Charanga, Oxford Owl etc. We have a new French platform called Language Angels for French. Logins for this site will be given out in September.

If children are self-isolating for more than a couple of days a welfare call will be made by the teacher within the first 48 hours to check you have received the work and are able to access it. Please note: this may come up on your phone as a 'private number'. Any issues with devices, please inform us ASAP and we will arrange a device loan.

School meals

We will continue to provide free school meal support to any pupils who are eligible for benefits-related free school meals and who are learning at home during term time.

Food vouchers will continue to be provided in this instance. This includes children who are self-isolating whilst waiting for test results.

We will aim to provide these by the end of the next working day.

What will change?

Face coverings

Face coverings will no longer be advised for staff and visitors either in classrooms or in communal areas.

Tracing close contacts and isolation

From Step 4, close contacts will be identified via NHS Test and Trace and schools will no longer be expected to undertake contact tracing. As with positive cases in any other setting, NHS Test and Trace will work with the positive case to identify close contacts.

From 16 August 2021, children under the age of 18 years old will no longer be required to self-isolate if they are contacted by NHS Test and Trace as a close contact of a positive COVID-19 case. Instead, children will be contacted by NHS Test and Trace, informed they have been in close contact with a positive case and advised to take a PCR test.

Therefore, the self-isolation of whole bubbles will not be recommended by public health.

Mixing and 'bubbles'

At Step 4 it is no longer recommended that it is necessary to keep children in consistent groups ('bubbles'). Therefore, some operating procedures will change from September:

Drop off and pick up

Start of day

8:40—Gates opened, parents bring children to playground ready.

8:45—All staff outside to greet classes, children line up on class markers. School bell is rung—parents leave playground.

8:50—Breakfast Club children are brought out to playground to line up.

8:55 - registration

Reception children to line up in playground with other classes.

End of day dismissal

3:15—children line up in classes to be dismissed too parents/carers.

Separate line for bus and taxis (rota for this – member of staff),

Children going to clubs line up.

After School Club children line up.

We politely ask that all younger children stand with parents, and not play on equipment (due to insurance).

Parents in School

- Parents will be able to come into the building for meetings and to the office without making an appointment.
- End of term celebration events for parents will resume alongside other events e.g. Christmas shows, class assemblies etc.

Assemblies

Assemblies for all children in the hall will resume.

Playtime

- 10.30-10.45: KS1/KS2

Lunchtime

We will resume 2 sittings at lunchtime:

- 12.15-12.45 in hall: YR, Y1, Y2/3
- 12.45-13.15 in hall: Y3/4, Y4/5, Y5/6

Wraparound provision and extra-curricular activity

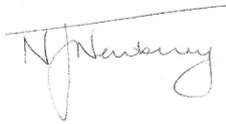
- ASC will continue to take children from September.
- Any after school clubs e.g. sports will be able to take children from mixed year groups.
- School trips will resume as normal.

Stepping measures up and down

All schools are required to have outbreak management plans outlining they would operate if there were an outbreak in our school or local area.

BPS Contingency plan is very similar to the plan that has been in place throughout Step 3 and can be re-activated quickly if required.

If you have any questions about these plans, please don't hesitate to get in touch.

A handwritten signature in black ink, appearing to read 'Nicky Newbury', with a horizontal line above it.

Nicky Newbury

Acting Head Teacher