



**Welcome to
Zebra Class**

Aims of our meeting

- To introduce ourselves.
- To share key information about starting school.
- To provide an overview of learning and teaching in Reception (Curriculum Meeting in September).
- To tell you about how you can help at home.
- To answer any questions about starting school.

The Zebra Class Team

Mrs Sarah Janman

Zebra Class Teacher
Leadership Team Member
EYFS Lead

Mrs Clare Clements

Zebra Class Teaching Assistant
Bratton parent

The Early Years Foundation Stage (EYFS) Curriculum Birth to 5 years

- **Personal, Social and Emotional Development**
- **Physical Development**
- **Communication and Language**
- **Literacy**
- **Mathematics**
- **Understanding the World**
- **Expressive Arts and Design**

See Early Learning Goals sheet in your pack.
Progress documented in a Learning Journey,
which will be shared with you regularly.

Characteristics of Effective Learning

Playing and exploring – engagement

- Finding out and exploring
- Playing with what they know
- Being willing to have a go

Active Learning – motivation

- Being involved and concentrating
- Keeping trying
- Enjoying achieving what they set out to do

Creating and thinking critically

- Having their own ideas
- Making links
- Choosing how to do things



Learning in Reception

- Whole class teaching
- Small group work
- Child-initiated play

Planning overview and timetable for the week is displayed on Zebra windows.

The importance of play

- Play is a very important part of a child's development.
- It is how they make sense of the world around them, discover new things for themselves and apply taught skills.
- Play is to be encouraged and supported!
- Unfortunately, play can be seen as a break from learning, but in fact it is the opposite.



Whole Class Teaching

- Phonics
- Maths
- Writing
- Music
- Stories
- P.E.



Small group work

- Focus groups of around 6 children with class teacher or TA. Examples: guided reading, maths, science, technology, art etc.
- Intervention groups to challenge learning and target identified gaps.



Explore and Learn Time

- Children can choose what they want to play with and how, following own interests.
- Also includes activities specifically set up to challenge learning and target identified gaps.
- This includes role play, small world, writing, maths, construction, art, technology, reading, phonics, finger gym, games...



Themes

Linked to high quality texts, role-play, small world resources and the interests of the children.

Themes this year:

- Term 1:** Animal Explorers
- Term 2:** Magical Lands
- Term 3:** Space Explorers
- Term 4:** Dinosaurs
- Term 5:** Superheroes
- Term 6:** Sea and Shore Explorers



Enrichment

Visitors and trip examples

Zoolab
Longleat Nurse
Fire Service
Police Service
ABC Cookery
Mobile Planetarium
Helicopter
Bristol Aquarium

Whole school events/weeks

Technology Week
Art Week
Maths Week
Sports Day
World Book Day
Harvest Festival
EYFS/KS1 Nativity
Christmas Fair



The School Day

8.45 a.m. Children line up calmly on the playground, far right yellow line. Children carry their own belongings. Those at Breakfast Club (or coming on the school bus) will be walked to our line by school staff.

Children not at Breakfast Club must not enter the building, sign in at the office if need urgent access to the toilet.

8.50 a.m. Bell is rung, children enter the building in a class line.

Any children arriving after 8.50am to go to the office.

9.00 a.m. First session of learning, followed by milk.

10.00 a.m. Break, whole school, including free snack of fruit/vegetables.

10.15 a.m. Second session of learning.

12.15 p.m. Lunch (free school meal or packed lunch).

1.15 p.m. Afternoon session of learning.

2.45 p.m. Assembly (Mon, Tues, Thurs, Fri) then reading of class text.

3.15p.m. End of day. Collect from the playground (or staff take to After School Care or bus).

Important dates and times

Monday 5th September

Children will be starting full time from the beginning of the academic year.

W/B 12th September

'All About Me' meetings - Please sign up for a slot and bring your completed pack. Informal chat about your child.

Wrap around care – speak to School Office

Breakfast Club from 8am

After School Club 3.15pm - 4.30pm (snack provided)

After School Club 3.15pm - 6pm (snack & dinner provided)

Communication

- Before or after school on the playground.
- After school in private, by appointment.
- Home Contact Book messages in bookbag.
- By phone.
- Texts from the School Office.
- Newsletter every Friday by email.
- Parent Consultation Evenings twice a year.
- Opportunities to look at learning throughout the year.
- End of year written reports.
- Make sure that we are always made aware of any changes to contact details.

Food and drink

- Free snack at break time (Reception - Year 2). Children can bring a snack from home if preferred.
- Free lunch (Reception - Year 2). Hot meal, jacket potato or sandwiches. Or healthy packed lunch from home.
- Staff support with cutlery/packets etc. Water provided.
- Water bottles with a sports style lid, water only, no squash.

Clothing, bags and toys

- See uniform list, all items must be fully named, not just initials.
- Waterproof trousers and wellies.
- P.E. kit in a drawstring bag or small rucksack. Velcro rather than laces if possible.
- Bookbags fully named, no large keyrings or toys attached.
- Please keep toys at home.



How you can help at home

We will provide much more detail about this in September and across the year, including useful websites.

- Hear your child read 5 times a week.
- Read your child's library book to him or her.
- Talk about what you have read.
- Go over the sounds and words in your child's Read Write Inc. homework – video links will be sent home weekly.
- Involve your child in everyday maths related activities, such as cooking, paying with coins in a shop, counting out plates and cutlery etc.

Family Wednesday 2.40pm - 3.05pm



- Share a story
- Maths games
- Construction challenge
- Family Forest School
- Art project



Things to do before September

- Talk about school in a really positive way.
 - Read welcome pack.
 - Check uniform is complete and named.
 - Independent dressing, including P.E. kit.
 - Make sure that your child knows their house team colour.
 - Independent toileting and hand washing.
 - Join the library, read some books about animals.
 - Fill in the 'All about me' booklets.
 - If your child needs regular medication, see the office.
 - Add the school telephone number to your phone contacts.
- Make sure that you have signed up for an 'All About Me' meeting and have ordered school lunches.**

Any questions?

