

Science

In term 1 children will learn about sound. They will develop knowledge on how sound is created with vibrations and a form of energy. Through experiments we will discover how these sound waves enter the ear and can be heard. We will look at patterns of pitch and sound volumes with the strength of vibrations. Children will also look at what materials are best for sound proofing and how we can make experiments fair and therefore give us more accurate results.

Mathematics

This term, we will begin with developing the mathematical understanding of the children in number and place value, building on the knowledge they have gained from previous years and developing it further. Then towards the end of the term we will move on to building our skills in addition and subtraction, using a range of methods. We will also be working on mental maths and increasing our knowledge and recall of the times tables.

Music

This term, we will be leaning all about Mamma Mia in our Charanga music scheme. We will study and sing a variety of ABBA songs from Mamma Mia, and explore how adding instruments can change the performance of songs.

Computing

The children will be revising and developing their knowledge of online safety, making an e-book about Ancient Greece, and learning about scanning and how QR codes work.

P.E.

The children will be focusing on athletics skills in their P.E. lessons this term, including running (working on sprinting as well as long distance/cross country), jumping, balancing and throwing skills. They will also do some aerobics and fitness work.

Art

For this term we will be looking at Ancient Greek sculptures and their designs. We will be focusing on sketching and cubism to create our own versions of these sculptures. Children will also focus on sketching faces leading them to create their own self portrait using a variety of techniques some including hatching, cross hatching and contour hatching

Leopard Class Curriculum Map

Term 1 2022-23

Can we always believe what we are told?

Miss. Hall and Mrs. Gray

English

The children will enjoy a range of different approaches to developing their reading and writing skills in their English lessons this year. In Guided Reading, we will be looking at The Greek Myths and related texts, picking out key words that the children may not have come across before to learn and explore from selected passages, which the children will then be encouraged to use in their writing to develop their range of vocabulary. In their English Writing work, the children will be beginning with writing free verse poetry, then move on to spending time developing their ideas for and writing their own 'Greek Myth', and then revise formal letter writing. They will finish the term by taking one key book that they have not yet studied, and doing activities based around it. Throughout the term, the children will read with adults regularly, and enjoy 'Reading for Pleasure' time.

History

Throughout term 1 children will be discovering Ancient Greece. We will look at how Greece was separated into different city states and the differences in their way of life. We will also think about some famous battles that took place during ancient Greece including the battle of Marathon and the rise of Alexander the Great with the Greek Empire. We will also focus on Greek gods and their influence and importance on people. Children will also look at the Olympic games and how this developed and how Ancient Greece legacies still influence our lives today.

R.E. & P.S.H.E.

This term, the children will be looking at the question 'How does a Christian follow Jesus?' in R.E., looking at the concept of role models and how leaders inspire followers. In P.S.H.E., the children will explore the topic of 'Being Me in My World', thinking about being part of a class team, rewards and consequences, and our rights and responsibilities within the class and school community.

French

In French, the children will explore the 'All About Me' topic, learning how to talk about themselves and how to ask others about themselves, as well as revising their knowledge of the numbers 1-20. A lot of role-play, where children practise their verbal skills, will be used.