

Personal, Social and Emotional Development

A significant focus this term is to ensure a smooth and happy transition into our school for your child, providing lots of opportunities to make friends and explore feelings and fairness through stories, discussions and role-play. Every child will be paired up with a 'buddy' from Year 6 or 5, to make sure that he or she has a happy playtime. We will also start our whole school PSHE curriculum, with the unit called 'Being me in my world'.

Mathematics

This term we will develop the mathematical skills of matching, sorting and comparing amounts, including comparisons of size and capacity, through engaging practical activities, games, stories, songs and role-play. Your child will also complete the national Baseline assessments, to establish his or her starting points in maths.

Literacy

The children will begin their literacy journey with daily phonics sessions following the 'Read, Write Inc' scheme, introducing them to the first set of sounds made by single letters, including how to write these and how to blend them to read very simple words. They will start to bring home books from the scheme matched to their learning in school. They will also choose a book from the **library on Mondays** to share at home. Each week we will also have creative writing sessions inspired by wonderful animal themed stories, poetry and non-fiction texts. Stories include: Oi get off our train; The Little Red Hen; What the ladybird heard; We all went on safari; Rumble in the jungle; Night Monkey, Day Monkey and Mog and the V.E.T. The children will begin to learn to organise their ideas into sentences orally and break simple words into sounds for writing.

Expressive Arts and Design

This term we will focus on printing using natural and man-made objects, African mud cloth painting, animal patterns printing and making tribal necklaces. We will be drawing and painting animals known to the children and those in stories shared. We will be singing lots of contemporary and traditional animal themed songs. We will also explore the unit called 'Me' in our Charanga music scheme.

Zebra Class Curriculum Map Term 1 2022-23

**If you were an animal,
what would you be?**

Zebra Class Teacher: Mrs Janman
Teaching Assistants: Mrs Clements

Physical Development

In P.E. on Wednesdays, the children will move like animals and explorers, developing sequences linked to animal stories that we have read. On Fridays, the class will be focused on ball and teamwork skills in their rugby sessions. **Please ensure that your child has a complete, fully named P.E. kit in school, including a change of socks, jogging bottoms and a tracksuit jacket or warm fleecy top.** Throughout group activities and 'Explore and Learn Time', the children will explore a wide range of construction equipment and mark-making tools. We will develop letter and number formation skills through pencil control/handwriting activities and strengthen finger and wrist muscles with our 'Finger Gym' challenges.

Understanding the World

A key aim in our school is for our children to experience the 'awe and wonder' of the world in which they live. The children will explore animals on the farm, pets, favourite animals and those found in Africa, including a visit from a Zoolab Ranger on 26th September. They will also explore nocturnal animals and the role of vets. They will be supported to use laptops and iPads safely to explore the Kiddle search engine, as well as Google Earth and child friendly online encyclopaedias.

Communication and Language

Our animals theme is rich with opportunities to learn and use new words. The children will develop their listening skills and expand their vocabulary for speaking and writing by listening to high quality fiction and non-fiction texts with animal themes. Speaking and listening focus group activities, animal themed small world resources and a safari camp role-play will support this.