

Bratton Primary School

Safeguarding Update – Autumn Term 2022

WHO TO CONTACT IF YOU HAVE A CONCERN ABOUT A CHILD

If you are worried about a child's safety, please do not hesitate to contact any of the Designated Safeguarding Leads straight away.

SAY SOMETHING IF YOU SEE SOMETHING

The following members of staff are Designated Safeguarding Leads for Bratton Primary School:

- Mrs Williams (DSL)
- Mrs Callaway (DDSL)

They can be contacted via the school office

admin@bratton.wilts.sch.uk, or by telephone on 01380 830511

For a copy of our school's Child Protection and Safeguarding 2022 Policy, please visit the 'Policies' page on our school website

<https://www.bratton.wilts.sch.uk/>

Dear Parents and Carers,

At Bratton Primary School, safeguarding and promoting the welfare of children is **everyone's responsibility**. Anyone who comes into contact with children and their family has a role to play.

With this in mind, we are going to send out a new termly safeguarding newsletter informing you of any recent safeguarding news as well as providing you with key details around a range of safeguarding issues.

We hope you find these newsletters helpful and informative.

Thank you helping us keep everyone safe.
Emma Williams



Keeping Children Safe in Education 2022

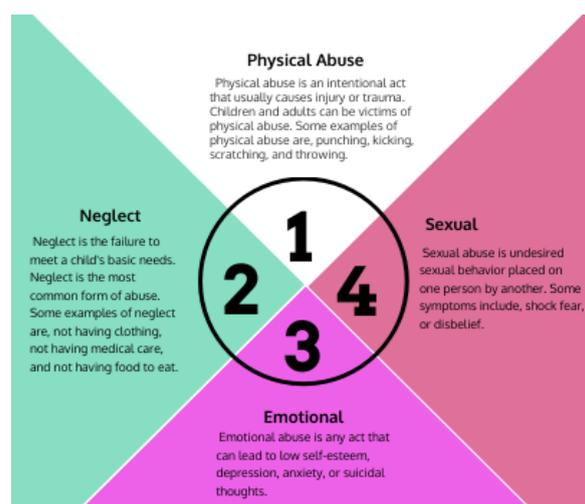
Keeping Children Safe in Education is a statutory Department for Education document which all schools must follow when carrying out their duties to safeguard and promote the welfare of children. It covers many aspects of safeguarding including different forms of abuse, early help processes, safer recruitment, how concerns must be reported and the role of the Designated Safeguarding Leads.

[CLICK HERE](#) for the full document.

Safeguarding and promoting the welfare of children is defined as:

- Protecting children from maltreatment
- Preventing impairment of children's mental and physical health or development
- Ensuring that children grow up in circumstances consistent with the provision of safe and effective care; and
- Taking action to enable all children to have the best outcomes

Types of Abuse



Reporting Concerns

If you suspect a child is being abused or is in any danger of being abused please contact a Designated Safeguarding Lead or any member of staff. You can also contact the Multi Agency Safeguarding Hub (MASH) on: 0300 456 0108

If a child is in immediate danger, call the Police immediately on 999.

Safeguarding Governor

Our Safeguarding Governor at Bratton Primary School is Mrs Libby Grundy. The safeguarding governor's responsibilities include:

- Behaviour and recruitment of both staff and volunteers.
- Ensuring the school is following safer recruitment procedures and reviewing all activity and policy relating to the physical and emotional well-being of all children.
- Seeking improvement to ensure the school follows best practice in creating a productive and safe environment for all.

Mrs Grundy can be contacted on her governor email libby.grundy@bratton.wilts.sch.uk or via the school office email address: admin@bratton.wilts.sch.uk

Sexual Harassment in Schools

In 2020, OFSTED completed an investigation into sexual harassment in schools and colleges. After speaking to over 900 pupils of all ages, the review revealed how prevalent sexual harassment and online sexual abuse are for children and young people. The report said that for some children, incidents are so commonplace that they see no point in reporting them.

Girls told OFSTED that sexual harassment and online sexual abuse, such as being sent unsolicited explicit sexual material and being pressured to send nude pictures ('nudes'), are much more prevalent than adults realise. For example, nearly 90% of girls, and nearly 50% of boys, said being sent explicit pictures or videos of things they did not want to see happens a lot or sometimes to them or their peers. The full report can be read [here](#).

What is sexual harassment?

Sexual harassment in general is any unwanted sexual attention that can cause physical, emotional, mental, psychological or economic harm to the victim. It can happen both online or offline.

Does this happen in primary schools?

Boys and girls mix together in every social environment, at every age and many children will never experience sexism, harassment or abuse based on gender.

It is important that we teach all children (both boys and girls), of all ages, what is acceptable interaction and what is not, and then what they must do if any unwanted attention happens to them.

The report recommended that school leaders should create a culture where sexual harassment and online sexual abuse are not tolerated, and where they identify issues and intervene early to better protect children and young people.

What do we do at Bratton Primary School?

At Bratton Primary School, we encourage children to be open about their experiences so that they know it is always safe to disclose concerns to a trusted adult. We aim to create an environment where boys and girls know how to behave respectfully towards each other, and how to respect personal and physical boundaries.

Through our PSHE and RSE lessons, we ensure the children develop an age-appropriate awareness of this theme, including understanding how to show respect to themselves and others. If children understand their own bodies, the terminology to use and why certain words are not appropriate, they will speak more knowledgeably and respectfully to each other.



Jigsaw PHSE

To support our Personal, Social and Health Education curriculum, our school follows the Jigsaw scheme of work. Each week the children participate in a range of activities linked to that term's 'jigsaw piece'.

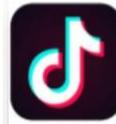
Term 1: Being Me in My World covers a wide range of topics, including a sense of belonging, welcoming others and being part of a school community, a wider community, and a global community; it also looks at children's rights and responsibilities, working and socialising with others, and pupil voice.

Term 2: Celebrating difference focuses on similarities and differences and teaches about diversity, such as disability, racism, power, friendships, and conflict; children learn to accept everyone's right to 'difference', and most year groups explore the concept of 'normal'; bullying – what it is and what it isn't, including cyber and homophobic bullying – is an important aspect of this Puzzle.

[CLICK HERE](#) to see the full overview of our PSHE curriculum.



App Awareness



TikTok

TikTok (formerly called Musical.ly) is a social media platform that lets you create, share and discover 60 second videos. You can use music and effects

to enhance your videos and you can also browse other people's videos and interact with them.

Official Rating 13+

Due to its content and use, the expert's view of this platform is that children are at a high risk of being exposed to inappropriate content (such as promotion of drugs, alcohol and crime) as well as bullying



WhatsApp is an instant messaging app which lets you send messages, images and videos in one-to-one and group chats with your contacts. You can

choose to share your live location for up to eight hours with one contact or a group.

Official Rating 16+

At present you cannot report incidents of bullying directly to WhatsApp



Snapchat lets you send photos, short videos or messages to your friends. Pictures and videos, known as Snaps,

usually appear temporarily before disappearing, though they can be captured via screenshots. The Stories feature lets you share Snaps in a sequence for up to 24 hours. Using the Discover screen lets you watch Stories from friends, celebrities and brands.

Official Rating 13+

Due to its content and use, the expert's view of this platform is that children are at a high risk of being exposed to bullying.

Be Bright - Be Seen!

At this time of year, there is reduced visibility for drivers and pedestrians and as a result, your child can become even more vulnerable near to roads. To help raise your child's awareness of this issue, please use these safety tips to discuss how important it is to be visible when near roads in the Winter months.



1 Brightly coloured or fluorescent clothing shows up well in daylight and at dusk when you're heading to and from school.

2 If you're out and about when it's dark, wear reflective gear to make sure you can be seen in car headlights. Reflective vests, sashes or wristbands work well. Remember, fluorescent clothing doesn't work after dark!

3 Don't forget to accessorise! Even small items such as clip-on reflectors, armbands and stickers on your outfit or school bag are a great way to improve your visibility.

4 If you like to cycle, remember that it's the law to have clean and working lights at night (white at the front, red at the back), as well as a rear reflector. It's good to fit spoke reflectors too.

5 Of course, 'Being Bright' isn't the only way to stay safer. If you're out at night, choose routes and crossing places that are well lit and remember to always use the Green Cross Code.

