

### Personal, Social and Emotional Development

We will continue to explore feelings and fairness through stories, discussions and role-play. We will also move onto the next unit in our whole school PSHE curriculum, 'Celebrating Difference'.

### Mathematics

This term the children will develop a deep understanding of the numbers 1 to 5, exploring and remembering the digits that can be added together to make these numbers, how to write them clearly and knowing what is one more and one less than each of these. We will also be exploring simple shapes, positional language and the measurement of time.

### Communication and Language

Our magical lands theme is rich with new vocabulary for the children to learn and use in their play, through listening and discussing the language used in high quality fiction and non-fiction texts about dragons, castles, fairies, unicorns, knights and princesses! Speaking and listening focus group activities, fairy and castle small worlds and potion shop role-play will inspire and consolidate this.

### Expressive Arts and Design

As well as expressing themselves through their own creations, a key focus for taught activities will be to refine control of scissors and glue tools, through collage techniques. This will include Mondrian and Kandinsky style art and winter wonderland collage scenes. We will be singing lots of contemporary and traditional magical and Christmas themed songs and will also explore the Charanga music unit called 'My Stories'.

## Zebra Class Curriculum Map

### Term 2 - 2022-23

### What happens in a magical land?

Zebra Class Teacher: Mrs Janman

Teaching Assistant: Mrs Clements

### Physical Development

In P.E. the children will continue to follow our REAL PE programme and will be developing their social PE skills, working sensibly with others, turn taking and sharing. The class will also practise sequences of movements linked to penguin stories and 'The Snowman' by Raymond Briggs. **Please ensure that your child comes to school wearing their PE kit on a Wednesday and Friday.** Throughout group activities and 'Explore and Learn Time', the children will develop their fine and gross motor skills, including using a wide range of loose parts construction equipment and our 'finger gym' resources, which include nuts, bolts, screws, screwdrivers, spanners and lots of interesting real-life objects to take apart!

### Understanding the World

The children will continue to experience the 'awe and wonder' of the world around them. Observations and investigations will include: seasonal changes in Forest School; the reactions made by mixing different acidic and alkaline ingredients together to make colouring changing and fizzing potions and the effect of salt and temperature on melting ice. They will learn simple explanations about Remembrance Day and St Andrew's Day. They will also compare Christmas traditions with those in other countries and in the past.

### Literacy

The children will continue to learn how to read and write through the 'Read, Write Inc' scheme, learning further sounds made by single letters, before moving onto those made by two. They will be taught how to pronounce and write these sounds and how to blend them to read very simple words. They will continue to bring home blending books from the scheme, matched to their learning in school. **They will also choose a book from the library on Tuesdays** to share at home. Each week we will also have creative writing sessions inspired by magical stories, poetry and non-fiction texts. Stories include: Meg and Mog; Room on the Broom; Zog; Doughnuts for a dragon; Cinderella and non-fiction castle texts. They will continue to learn to organise their ideas into sentences orally and break simple words into sounds for writing.