

### English

This term children will be introduced to our new, whole school, writing scheme; The Write Stuff. Children will be using a book and short film, called Varmints, to explore grammar and language within the text type.

Each lesson will look at 'plot points' from the story where we will generate purposeful vocabulary and practise using them in context within sentences and short paragraphs.

At the end of the unit, children will create a longer, independent write where they will write a continuation to the plot line through making predictions about the main character's future.

### RE

In RE, will be examine the question, How can we make Westbury a more respectful place? We will develop an understanding of the richness of religious diversity in Great Britain and look at the similarities and differences between plural community. We will think about what is meant by a respectful community and apply ideas like respect, tolerance and community cohesion to some issues of diversity and living together, and relate it to Westbury.

### Science

In term 3, children will research Charles Darwin's Theory of Evolution to identify how animals and plants have gradually adapted and changed over time to suit their environment in different ways.

### Music

This term's unit is based on songs sung or written by Carole King. Children will listen, appraise and play instruments to songs including You've Got A Friend, Will You Still Love Me Tomorrow?, The Loco-Motion sung by Little Eva, One Fine Day sung by The Chiffons, Up On The Roof sung by The Drifters.

### Computing

This term children will develop their understanding of data within a data handling unit. Children will learn how and why data is stored and how it's used to make decisions through a mixture of unplugged and practical BBC micro:bit design and programming activities.

### PSHE

This term we will be 'looking in' and thinking about our personal dreams and goals and the steps we can put in place in order to make these dreams a reality. We will then 'look out' and think about dreams we have for the world as a whole; thinking about how we can make a difference and what that could look like.

### Art and DT

This term we will be looking at the artist Ted Harrison who is well known for creating bright, bold pieces to depict the Canadian landscape. We will explore a range of his work before creating a mixed media piece of art in the same style; using layered lines and shapes in the foreground, middle ground and a background. In DT we will be testing and analysing various types of bridge to determine their strength and stability. Children will explore material properties and sources, before marking, sawing and assembling a wooden truss bridge.

### Maths

Year 5 and 6 will continue to learn separately following different objectives. This term, both year groups will begin with a fractions unit. Once complete, Year 5s will move on to using decimals, percentages and perimeter, while Year 6 will move onto decimals, percentages, area and perimeter are ratios.

### Geography

This term we are answering the Big Question "Why is the world melting and what can I do?" We will be focusing on the polar regions, the countries within them, and the impact of global warming on these areas. Children will also develop their knowledge of physical geography, climate zones and locational knowledae.

## Why is the world melting and what can I do?



**Meerkats Class Term 3**

**2022/23**

**Mrs Hawke**

### PE – Static Balance and Coordination

This term we will be thinking about our cognitive development. Will be playing an assortment of games and activities where the focus will be on strategy and how improvements can be made. We will think about how patterns can increase our chances of success and how we can outwit our opponents.