

### English

This term children will continue to use our new, whole school, writing scheme; The Write Stuff. Children will be building upon knowledge gained in Term 3 of the Arctic and Antarctic to write a non-chronological report on Emperor Penguins and Arctic Foxes. In doing this, children will use previously learnt writing lenses (such as relative clauses, alliteration, adverbs) as well as learning new ones within the new writing genre (including superlatives and puns).

### RE

In term 4, will be examine the question, 'What matters to Christians at Easter?' We will revise the Easter story and look into the actions and objects that have a symbolic meaning to Christians during this time of year.

### Science

In term 4, children will research light. They will learn how light appears to travel in a straight line from an object or a light source, and use this idea to explain that objects are seen because light travels to our eyes, as well as develop an understanding of the human eye. Children will also learn how and why shadows have the same shape as the objects that cast them.

### Geography

This term we are answering the big question by exploring the United Kingdom using locational knowledge. We will be exploring the countries and cities of the UK and its geographical regions. We aim to identify the human and physical characteristics (including hills, mountains, coasts and rivers) and land-use patterns.

### Computing

This term, children will learn about stop motion and create a stop motion animation in small groups. Once we have planned and created our stop motion animations, children will have the opportunity to edit and assess their creations before sharing with family and friends at home.

## Where in the world is my home town?



### Meerkats Class Term 4

2022/23

Mrs Hawke

### Music

This term's unit is called Music and Me, which focuses on inspirational women working in music. They will be invited to try out different ways of making their own music, while exploring the work of some of the most influential women in music over the last 100 years.

### PSHE

This term's unit is called Healthy Me where children will revisit topics including how to stay healthy both physically and emotionally. A large focus will be on how children can take responsibility for their health and make choices that benefit their health and well-being, before visiting topics including drugs, gangs, exploitation and healthy friendships.

### Design and Technology

This term we will be testing and analysing various types of bridge to determine their strength and stability. Children will explore material properties and sources, before marking, sawing and assembling a wooden truss bridge. This will link closely to our Geography lessons where we will be exploring rivers and the human characteristics that bridges have provided, and how they have changed over time.

### Maths

Year 5 and 6 will continue to learn separately following different objectives. Year 5 will be revisiting fractions before moving onto decimals, percentages, perimeter and area. Year 6 will also develop their knowledge of fractions as well as learning decimals, percentages, algebra and ratios.

### PE

This term we will be learning netball. We will be learning the skills associated with the sport including the importance of footwork, balance and direction, a variety of passes, marking, and exploring the rules, positions and tactics.